

STATISTICAL BULLETIN - 2023



National Human Resources Development Council of Sri Lanka
Ministry of Public Administration, Home Affairs, Provincial Councils and Local Government





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National Human Resources Development Council of Sri Lanka

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Data Sources

- Annual Report 2022, Central Bank of Sri Lanka
- Annual Performance Report 2022, Ministry of Education
- Reviewing of Performance at Grade five Scholarship Examination, 2022, Department of Examinations
- Performance of Candidates (G.C.E (O/L) Examination 2022, Department of Examinations
- Performance of Candidates (G.C.E (A/L) Examination 2022, Department of Examinations
- UGC Statistics 2019, 2020, 2021, 2022 University Grant Commission of Sri Lanka
- Labour Market Information Bulletin Volume – 2/2022, Volume – 2/2021, Volume- 2/2020, Volume –2/2019, Volume - 2/2018 Tertiary and Vocational Education Commission
- Economic and Social Statistics of Sri Lanka 2021, 2022, 2023 Central Bank of Sri Lanka
- Budget Estimate- 2020, 2021, 2022, 2023 Ministry of Finance
- An Effective Mechanism to Measure the Human Resources Development (HRD) Status at National and Sub-National levels, 2022, National Human Resources Development Council of Sri Lanka.
- Collected data from Education for all Branch, Statistics Branch, Technical Education Branch, Non- state Higher education Division, Ministry of Education
- Statistics -2022, Sri Lanka Bureau of Foreign Employment

Introduction

This bulletin is focused on General Education, Technical, Vocational Education & Training, Higher Education and other vital HRD statistics.

General Education

The Education System in Sri Lanka comprises three levels: General Education, Higher Education and Technical, Vocational Education and Training. General Education comprises Primary and Secondary Education while Higher Education and Vocational Education come under Tertiary Education. Education is one of the most important elements of economic performance in the modern world.

This is an introduction, giving the country context, an overview of the current Education System on General Education (grade 1 – 13). By the year 2022, the total numbers of schools (Except international schools) are 11,082. Out of this amount, 10,134 (around 91.4%) are government schools while the balance comprises 125 Private & Special Schools and 823 Pirivenas. In 2022 the total student enrollment in schools is 4,236,207 (Except international schools). Over 4 million students in Government Schools (4,024,207) while having the balance at Pirivenas (70,500) and Private & Special Schools (141,500). New admission to grade one in government schools in the year 2022 is 301,519 (See Table 1-1 under General Education).

Tertiary Education – Technical, Vocational Education and Training

Technical, Vocational Education and Training is coming under the Tertiary Education System in Sri Lanka. Tertiary Education refers to any type of education pursued beyond the Secondary Education level. This includes Diplomas, Undergraduates, Associates, Bachelor, Master and Doctoral Degrees.

The National Vocational Qualifications Framework (NVQ) which was developed by the Tertiary and Vocational Education Commission (TVEC) makes provision for Technical, Vocational Education and Training in Sri Lanka in line with the economic and social development of the country with an International Standard. This framework consists of the National Competency Standards which were identified by the industry sector stakeholders. The competency standards include relevant Technical and Employability Competencies. The system consists of seven NVQ levels awarded by the TVEC and the University of Vocational Technology (UNIVOTEC). Certification of 1 – 6 levels (up to diploma level) courses carried out by the training institutions and accredited by the TVEC. Certification at level 7 (degree level) is carried out by the UNIVOTEC.

TVEC statistics have shown that students' recruitment in the Public Sector training institutes is 133,924 for the year 2022 and students' recruitment in Private Sector institutes is 32,494 for the year 2022. (See Table 2-2, 2-3 under Technical, Vocational Education and Training). 117,954 NVQ certificates have been issued

in 2022 for both Public and Private sector training institutes. (See Table 2-5 under Technical, Vocational Education and Training).

Tertiary Education - Higher Education

Higher education, also referred to as Tertiary Education acquire through Universities or degree-awarding institutions (Higher Education Institutes). The Higher Education Sector is one of the most powerful sectors of education in Sri Lanka.

Reference to Table 1-8 under General Education, in the year 2022, around 340,323 all candidates sat for the G.C.E. (O/L) examination. Also 263,933 of all candidates sat for G.C.E (A/L) in year 2022 and only 166,938 (63.25%) all candidates eligible to enter into the state universities. But in the year 2021, out of all eligible students, only 43,568 (25.39%) students have a chance to enter into the national university system for the academic year 2021/22. Also in the year 2022, 30,329 students were graduated from State universities and Higher education institutes (See Table 3-5 under Higher Education).

Other Vital HRD Statistics

Since 2023, a new chapter has been introduced to add vital Human Resource Development (HRD) statistics. Vital statistics on students' dropouts in each stage of Education & (Not in Education, Employment or Training) NEET group, vital statistics on Human Resources Development Index (HRDI) & HRDI Map of Sri Lanka for year 2022, and vital statistics on foreign employment opportunities received & job placements done, have been presented in this chapter.

This bulletin includes important statistics related to General Education, TVET, Higher Education Sectors and other vital HRD statistics. All the data were collected based on the secondary data sources available in the Websites, Central Bank Annual reports of Sri Lanka, University Statistics of University Grant Commission, annual Labour Market Information Bulletin of TVEC, Annual Performance Reports of Ministry of Education, Grade 5, G.C.E (O/L) and G.C.E (A/L) Performance of candidates reports of Department of Examination in Sri Lanka and Budget Estimate of Ministry of Finance, Statistics report of Sri Lanka Bureau of Foreign Employment and NHRDC Publications etc.

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General Education

CHAPTER 1

1. Salient Features of General Education

Table 1-1: Statistics on number of Schools, Students and Teachers in 2018 - 2022

Item	Year				
	2018	2019	2020	2021(a)	2022(b)
A. General Education					
1. Schools (No.)	11,044	11,084	11,091	11,088	11,082
1.1 Government Schools	10,175	10,165	10,155	10,146	10,134
o/w National Schools	353	373	373	396	396
1.2 Other Schools	869	919	936	942	948
Private & Special(c)	106	118	120	123	125
Pirivenas	763	801	816	819	823
2. Students (No.)	4,583,148	4,408,262	4,272,289(f)	4,260,466(f)	4,236,207(f)
2.1 Government Schools	4,214,772	4,061,653	4,063,685	4,048,937	4,024,207
2.2 Other Schools	202,907	206,386	208,604	211,529	212,000
Private & Special (c)	142,032	138,067	138,726	141,219	141,500
Pirivenas	60,875	68,319	69,878	70,310	70,500
2.3 International Schools (d)	120,469	140,223	n.a.	n.a.	n.a.
3. New Admissions (No.) (e)	328,632	328,632	319,405	304,105	301,519
4. Teachers (No.)	272,998	275,371	265,394(f)	256,676(f)	n.a.
4.1 Government Schools	247,334	246,592	249,494	241,054	n.a.
4.2 Other Schools	14,151	15,211	15,900	15,622	n.a.
4.3 International Schools (d)	11,513	13,568	n.a.	n.a.	n.a.
5. Student/Teacher Ratio					
5.1 Government Schools	17	16	16	17	n.a.
5.2 Other Schools	14	14	13	14	n.a.
5.3 International Schools (d)	10	10	n.a.	n.a.	n.a.

Source: Annual Report 2022, CBSL

Note: (a) Revised

(b) Provisional (c) Private schools approved by the government and schools for children with special needs (This figure excludes international schools which are registered under the Companies Act)

(d) Data are based on surveys carried out by the Ministry of Education (e) Government schools only (f) Excluding data from international Schools

2. Classification of Schools by Year

Table 1-2: Statistics on number of schools based on school classification in 2017 - 2021

Indicator	Year				
	2017	2018	2019	2020	2021(c)
No. of Government schools	10,194	10,175	10,165	10,155	10,146
Schools by type					
1AB Schools	1,029	1,044	1,012	1,000	1,011
1C Schools	1,818	1,845	1,899	1,932	1,941
Type 2 Schools	3,288	3,227	3,225	3,224	3,226
Type 3 Schools	4,059	4,059	4,029	3,999	3,968
No. of Private and Special Schools	106	106	118	120	123
No. of Private Schools (a)	80	80	89	90	93
No. of Special Schools (b)	26	26	29	30	30
No. of Pirivenas	753	763	801	816	819
Total No. of Schools	11,053	11,044	11,084	11,091	11,088

Source: Annual Performance Report 2021,2022 Ministry of Education
, Economic and Social Statistics of Sri Lanka 2022, CBSL, Annual Report 2021, CBSL

Note:

(a) International Schools are not included

(b) Children with special needs (blind, dumb, etc.)

(c) Revised

1AB: Schools with classes from Grade 1 to 13 or Grade 6 to 13 that have the three subject streams such as the G.C.E. (A/L) Science stream, Commerce stream and Technology Subject Stream. (The Technology Subject Stream is conducted in selected schools)

1C: Schools with classes from Grade 1 to 13 or Grade 6 to 13 and with both G.C.E (A/L) Commerce stream and Arts stream or one subject stream (The Technology Subject Stream is conducted in selected schools)

Type 2: Schools with classes from Grade 1 to 11 or Grade 6 to 11 that have classes up to G.C.E (O/L)

Type 3: Primary and Junior Schools with Grades from 1 to 5 or 8

3. Number of Teachers in Government Schools by Year

Table 1-3: Statistics on number of teachers by gender in 2017 - 2021

Indicator	Year				
	2017	2018	2019	2020	2021(a)
No. of Teachers in Government Schools	241,018	247,334	246,592	249,494	241,054
By Gender					
Female	176,530	183,024	184,125	187,747	182,519
Male	64,688	64,310	62,467	61,747	58,535

Source: Annual Performance Report 2021,2022 Ministry of Education

(a) Revised

4. Distribution of Number of Candidates who obtained marks above (in Grade 5 Scholarship Examinations 2018-2022) District cut off by Province

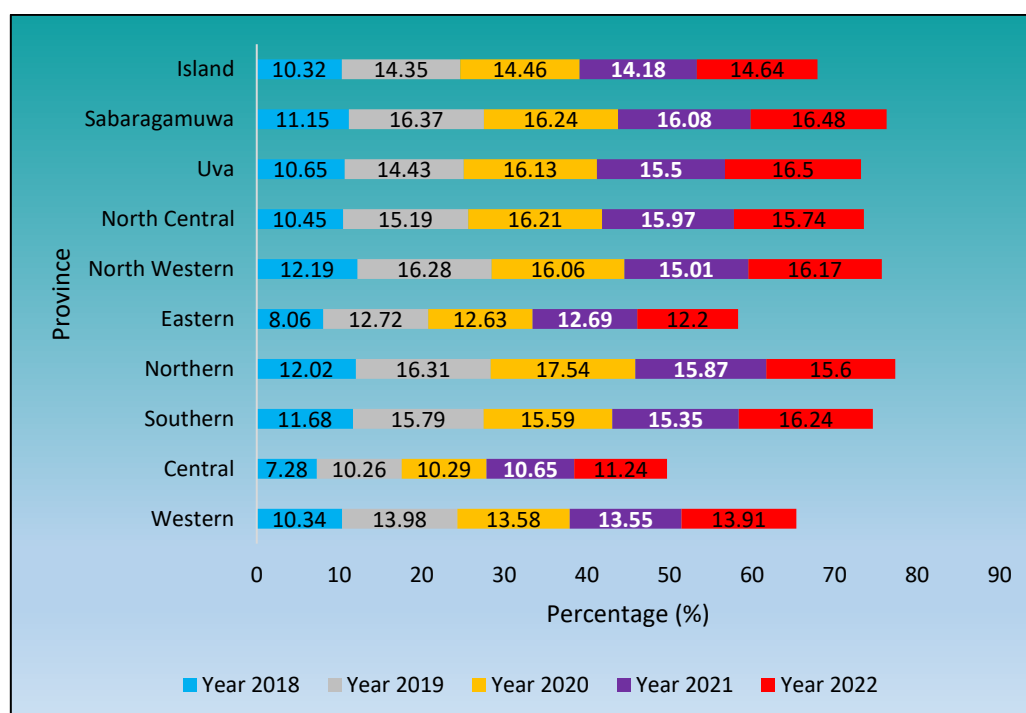
Table 1-4: Statistics on number of passed candidates in Grade 5 scholarship examination in each province in 2018 - 2022

Province	Year									
	2018		2019		2020		2021		2022	
	Number	%	Number	%	Number	%	Number	%	Number	%
Western	8,910	10.34	11,273	13.98	10,384	13.58	10,629	13.55	10,585	13.91
Central	3,308	7.28	4,490	10.26	4,428	10.29	4,689	10.65	5,017	11.24
Southern	5,176	11.68	6,609	15.79	6,311	15.59	6,453	15.35	6,812	16.24
Northern	2,236	12.02	2,828	16.31	3,175	17.54	2,895	15.87	2,749	15.60
Eastern	2,578	8.06	3,752	12.72	3,750	12.63	3,856	12.69	3,479	12.20
North Western	5,172	12.19	6,567	16.28	6,432	16.06	6,175	15.01	6,601	16.17
North Central	2,617	10.45	3,773	15.19	4,032	16.21	4,094	15.97	3,957	15.74
Uva	2,493	10.65	3,314	14.43	3,682	16.13	3,660	15.50	3,887	16.50
Sabaragamuwa	3,654	11.15	5,061	16.37	4,999	16.24	5,085	16.08	5,170	16.48
Island	36,144	10.32	47,667	14.35	47,193	14.46	47,536	14.18	48,257	14.64

Source: Reviewing of Performance at Grade five Scholarship Examination-2019, 2020, 2021 and 2022 Department of Examinations

Note: Percentage is calculated based on the number sat of each Province

Figure 1-4: Percentage Number of candidates who obtained marks above (in Grade 5 Scholarship Examinations) District cut off by Province in each Year



5. Performance of School Candidates (First Attempt) (G.C.E (O/L) Examinations 2017-2022) by Year

Table 1-5: Statistics on number of school candidates sat, passed and qualified for (A/L) in G.C.E (O/L) examination in 2017 - 2022

Item	Year					
	2017	2018	2019	2020	2021	2022
No. Sat (5 or More subjects)	296,812	296,029	305,427	308,134	311,321	317,326
Qualified for (A/L)	216,815	222,281	225,539	236,015	231,982	236,041
%	73.05	75.09	73.84	76.59	74.52	74.38
Obtained 9 "A" passes	9,960	9,261	10,201	11,661	10,863	13,380
%	3.36	3.13	3.34	3.78	3.49	4.22
Failed in All subjects (Appeared for 6 or more subjects)	7,308	5,917	7,007	5,764	6,566	7,045
%	2.46	2.00	2.29	1.87	2.11	2.22

Source: Performance of Candidates (G.C.E (O/L) Examination 2020, 2021, 2022 Department of Examinations

Figure 1-5I: Percentage number of Students Qualified for (A/L)

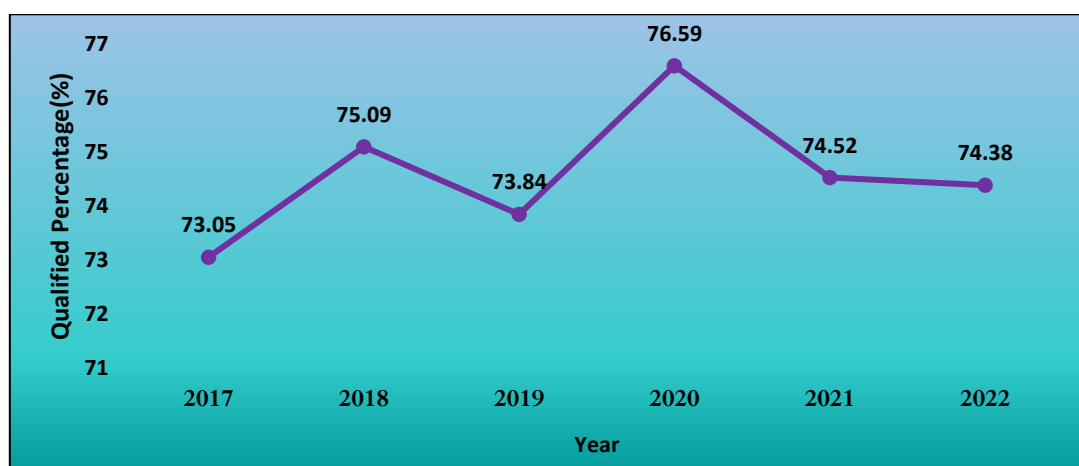
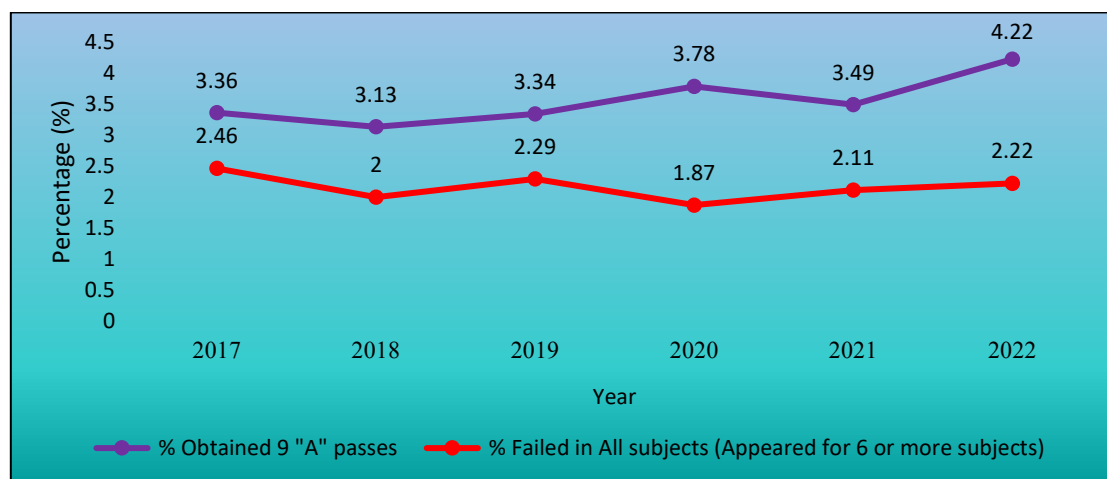


Figure 1-5II: Comparison between percentage numbers of Students who obtained 9 "A" passes with percentage number of Students who failed in all Subjects in each Year



6. Performance of School Candidates (First Attempt) (G.C.E (O/L) Examinations 2018-2022) by Province

Table 1-6: Statistics on number of school candidates sat and qualified for (A/L) in G.C.E (O/L) examination by each province in 2018 - 2022

Province	Year														
	2018			2019			2020			2021			2022		
	Number Sat for 5 or more subjects	Qualified for G.C.E (A/L)		Number Sat for 5 or more subjects	Qualified for G.C.E (A/L)		Number Sat for 5 or more subjects	Qualified for G.C.E (A/L)		Number Sat for 5 or more subjects	Qualified for G.C.E (A/L)		Number Sat for 5 or more subjects	Qualified for G.C.E (A/L)	
		No	%		No	%		No	%		No	%		No	%
Western	78,071	59,858	76.67	79,835	60,671	76.00	80,854	61,923	76.59	81,299	61,854	76.08	81,093	60,789	74.96
Central	39,625	28,680	72.38	40,717	28,886	70.94	41,263	31,422	76.15	40,160	29,584	73.67	40,840	29,701	72.73
Southern	36,720	29,532	80.42	38,180	29,898	78.31	38,696	31,671	81.85	39,487	30,860	78.15	41,446	32,165	77.61
Northern	16,659	11,660	69.99	16,622	11,259	67.74	16,577	12,016	72.49	16,563	12,002	72.46	16,802	12,275	73.06
Eastern	24,022	16,807	69.97	24,215	17,012	70.25	23,740	17,540	73.88	25,895	19,201	74.15	26,874	19,819	73.75
North Western	34,564	26,599	76.96	35,669	26,849	75.27	36,286	27,755	76.49	36,874	26,613	72.17	37,275	27,780	74.53
North Central	19,395	14,116	72.78	20,465	14,690	71.78	20,796	15,657	75.29	21,293	15,119	71.00	21,987	15,351	69.82
Uva	19,679	14,245	72.39	21,641	14,761	70.15	21,086	16,092	76.32	20,901	15,257	73.00	21,367	15,876	74.30
Sabaragamuwa	27,294	20,784	76.15	28,683	21,513	75.00	28,836	21,939	76.08	28,849	21,492	74.50	29,642	22,285	75.18
Island	296,029	222,281	75.09	305,427	225,539	73.84	308,134	236,015	76.59	311,321	231,982	74.52	317,326	236,041	74.38

Source: Performance of Candidates G.C.E (O/L) – 2020, 2021, 2022 Department of Examinations

7. Summary of School Students' Performance by Year

Table 1-7: Statistics on performance of students' in Grade 5 scholarship, G.C.E (O/L), G.C.E (A/L) examinations in 2018 - 2022

Indicators	Year				
	2018	2019	2020	2021	2022
Student Performance					
Student Performance at the grade 5 scholarship examination					
No of the students appeared for the grade 5 scholarship examination	350,191	332,168	326,264	335,158	329,668
Percentage of students obtained 70 marks out of 200 marks	79.09	78.11	86.83	77.12	82.97
Student Performance at the G.C.E (O/L) Examination					
No of the of students appeared for the G.C.E (O/L) examination (First Attempt)	296,029	305,427	308,134	311,321	317,326
Percentage of students eligible for G.C.E (A/L)	75.1	73.8	76.59	74.52	74.38
Passed percentage					
Mathematics	68.30	71.08	70.52	70.03	73.36
Science	69.83	65.45	69.07	70.84	72.19
English	54.90	62.36	65.78	72.86	73.50
Student performance at the G.C.E (A/L) examination					
No of the students appeared for the G.C.E (A/L) examination	218,191	235,550	251,168	236,035	232,797
Percentage of students eligible for the university entrance	64.70	65.76	65.98	63.53	64.21
Bioscience stream	57.98	62.19	55.55	55.26	56.59
Physical Science stream	56.80	57.96	61.37	55.31	56.82
Commerce stream	69.40	69.31	71.61	68.86	69.36
Arts stream	69.24	69.31	70.02	65.90	66.47
Engineering Technology Subject stream	58.42	59.36	61.77	68.38	66.19
Biosystem Technology Subject stream	64.28	42.38	69.74	73.38	74.26
Other subject streams	42.86	65.76	46.81	41.87	44.34

Source: Annual Performance Report 2019,2021,2022 Ministry of Education, Performance of Candidates G.C.E (O/L) – 2020,2021,2022 Department of Examinations , Performance of Candidates (G.C.E (A/L)) Examination 2020, 2021,2022 Department of Examinations

8. Dropout Students of G.C.E (O/L), G.C.E (A/L) and Qualify for entering to State Universities by Year

Table 1-8: Statistics on students' dropouts in each vital stages of education in 2017 - 2022

Year of Sat for G.C.E (A/L)	Year of university admitted	Academic Year	School Candidates sat (5 or more subjects) for the GCE (O/L) (one or two attempt)	All Candidates Sat for the GCE (O/L) (including Private and School candidates with one or two attempt)	School Candidates sat for the GCE (A/L)	All Candidates Sat for the GCE (A/L)	School dropouts after O/L	All dropouts after O/L	School Candidates eligible for University entrance	School candidates Eligible for University entrance (%)	All Candidates eligible for University entrance	All candidates eligible for University entrance (%)	School dropouts after A/L	All dropouts after A/L	New admissions for basic degrees (in state Universities)	Unable to admit state university	University Admission as a percentage of eligible (%)
			a	b	c	d	(a-c)	(b-d)	e	(e/c*100)	f	(f/d*100)	(c-e)	(d-f)	g	(f-g)	(g/f*100)
2017	2018	2017/18	312,464	326,424	206,630	253,330	105,834	73,094	136,421	66.02	163,104	64.38	70,209	90,226	31,451	131,653	19.28
2018	2019	2018/19	308,843	328,464	218,191	267,111	90,652	61,353	141,172	64.70	167,907	62.86	77,019	99,204	31,902	136,005	18.99
2019	2020	2019/20	315,278	334,474	235,550	281,786	79,728	52,688	154,905	65.76	181,126	64.28	80,645	100,660	41,669	139,457	23.01
2020	2021	2020/21	320,615 ¹	339,450 ¹	251,168	301,771	69,447 ¹	37,679 ¹	165,711	65.98	194,297	64.39	85,457	107,474	43,927 ¹	150,370 ¹	22.61 ¹
2021	2022	2021/22	318,680	333,915	236,035	272,682	82,645	61,233	149,946	63.52	171,497	62.89	86,089	101,185	43,568	127,929	25.39
2022	2023	2022/23	325,008	340,323	232,797	263,933	92,211	76,390	149,487	64.21	166,938	63.25	83,310	96,995			

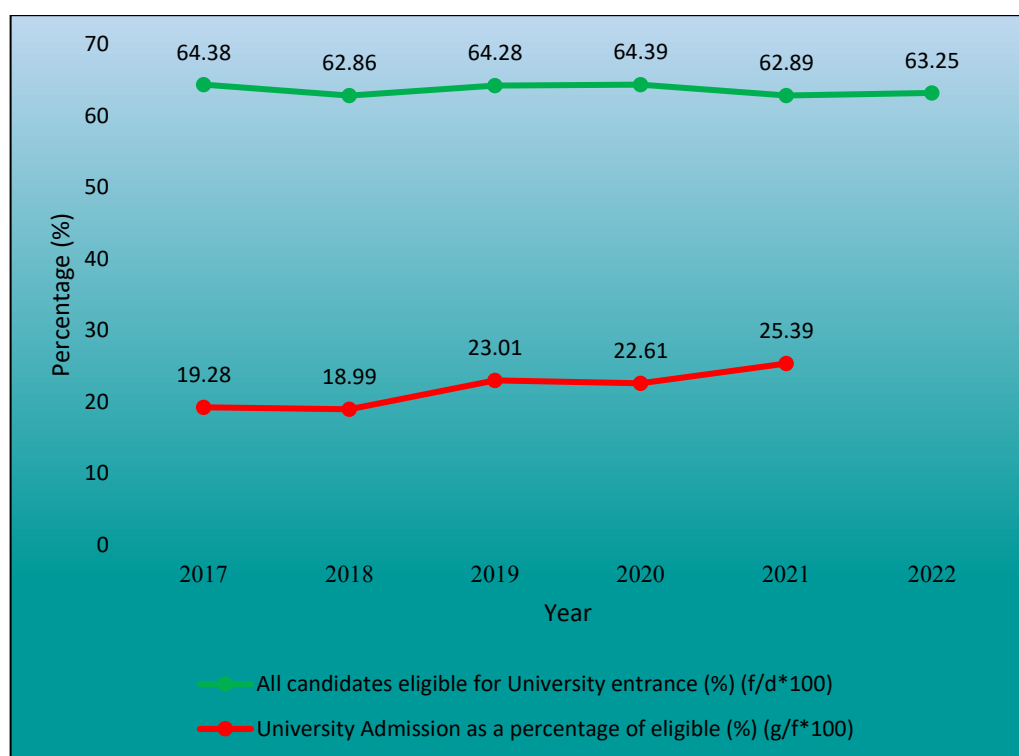
Source: Economic and Social Statistics of Sri Lanka 2021, 2022 CBSL , University Statistics 2021, 2022 UGC , Performance of Candidates (G.C.E (O/L)) Examination 2020, 2021,2022 ,Department of Examinations, Performance of Candidates (G.C.E (A/L)) Examination 2021,2022 Department of Examinations

Note: Some of the calculations were done by NHRDC

* - Number of all students sat for G.C.E (O/L) based on New syllabus

¹- Revised

Figure 1- 8: Comparison between percentage numbers of all Candidates eligible to enter Universities with actual percentage number of admissions to Universities out of eligible Students in each Year



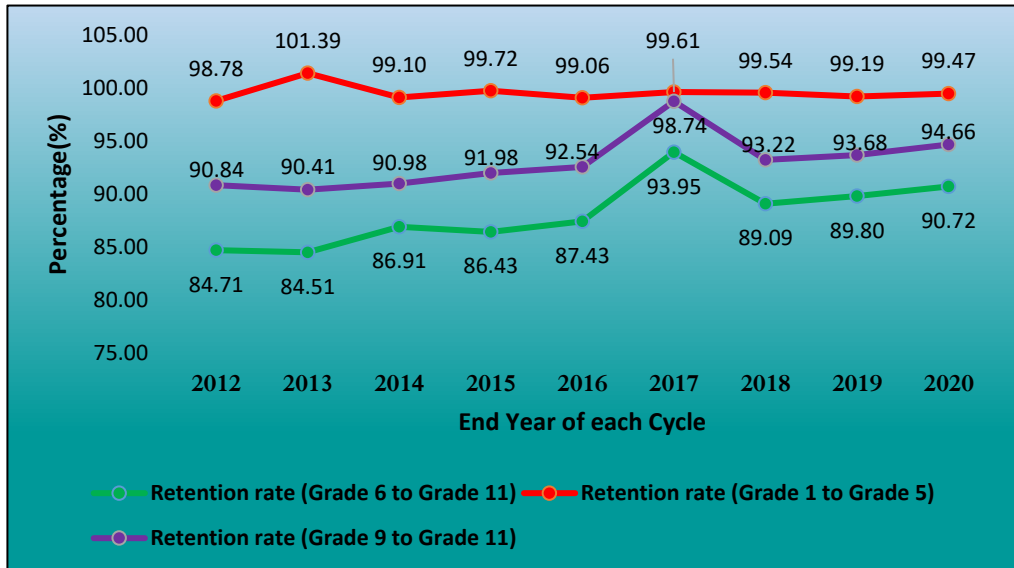
9. Survival Rates/ or Retention Rates of students in Primary and Secondary grade cycles

Table 1-9: Statistics on survival rates of students in primary and secondary grade cycles

End Year of each Cycle	Retention rate (Grade 1 to Grade 5)	Retention rate (Grade 6 to Grade 11)	Retention rate (Grade 9 to Grade 11)
2012	98.78	84.71	90.84
2013	101.39	84.51	90.41
2014	99.10	86.91	90.98
2015	99.72	86.43	91.98
2016	99.06	87.43	92.54
2017	99.61	93.95	98.74
2018	99.54	89.09	93.22
2019	99.19	89.80	93.68
2020	99.47	90.72	94.66

Source: Analyzed data by NHRDC and collected from Statistics Branch, Ministry of Education

Figure 1-9: Survival rates/ or Retention rates of students in Grade 1- 5, Grade 6 -11 and Grade 9 - 11 cycles



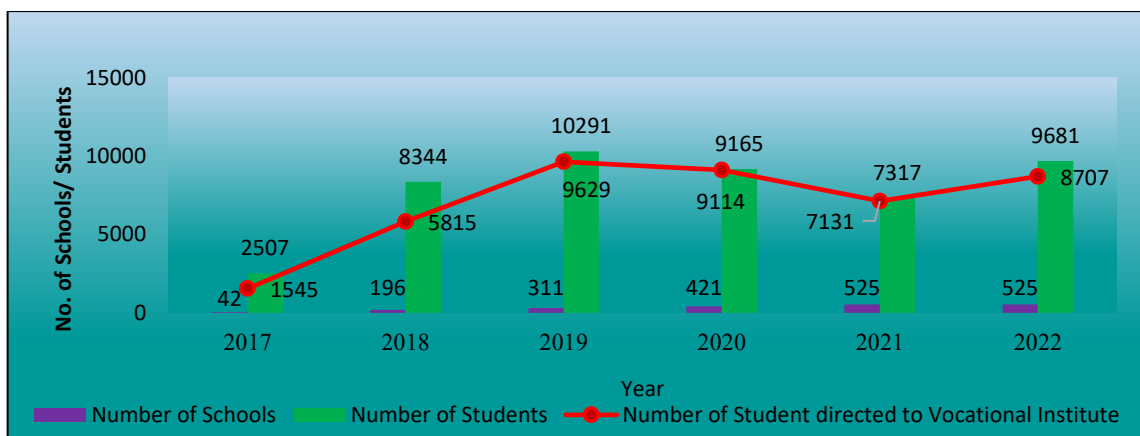
10. Vocational Education Stream (VES) under 13 years guaranteed education programme

Table 1-10: Statistics on number of schools conducting , students enrolled and students directed to Vocational institutes under Vocational Education Stream in 2017 - 2022

Year	Number of Schools conducting VES	Number of Students enrolled	Number of Students directed to Vocational Institutes
2017	42	2507	1545
2018	196	8344	5815
2019	311	10291	9629
2020	421	9165	9114
2021	525	7317	7131
2022	525	9681	8707

Source: Education for all Branch, Ministry of Education

Figure 1- 10: Number of Schools conducting VES, number of students enrolled and number of students directed to Vocational Institutes



11. G.C.E (A/L) Technology stream

Table 1-11: Statistics on students following G.C.E (A/L) Technology Stream in 2015 - 2022

Year	No. of Eng. Tech. Students	No. of Bio System Students	No of students following AL Technology stream	Growth rate of Students following AL Tech compared to previous year
2015	8526	5063	13589	-
2016	10,553	6495	17048	25.45
2017	7427	4409	11836	-30.57
2018	10888	7241	18129	53.17
2019	12355	6301	18656	2.91
2020	15092	7986	23078	23.70
2021	15074	7717	22791	-1.24
2022	15649	7159	22808	0.07

Source: Technical Education Branch, Ministry of Education and analyzed data by NHRDC

Figure 1- 11: Number of students following Eng. Tech, Bio System Tech. and total students following AL Tech. stream

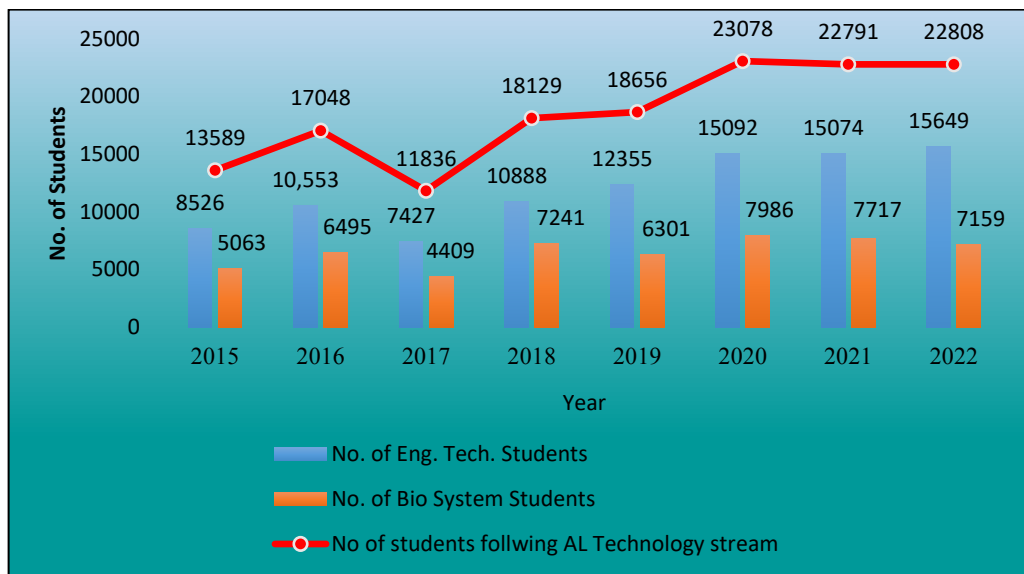
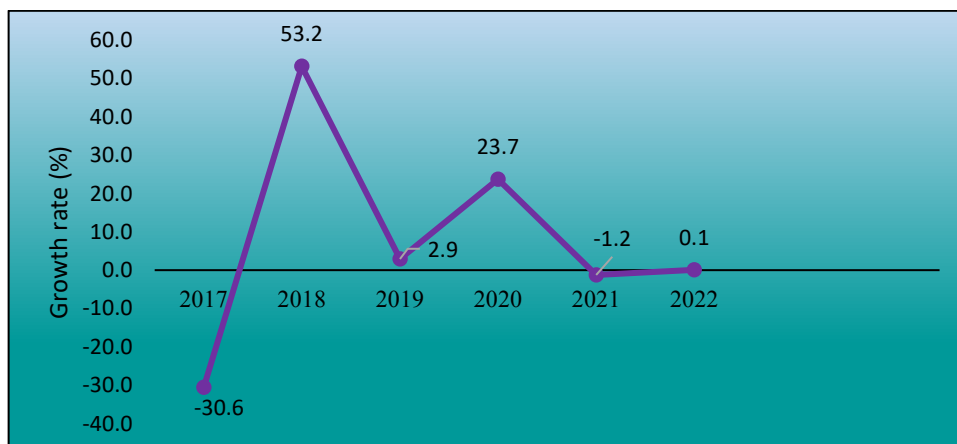


Figure 1- 11 II: Growth Rate of Students following G.C.E (A/L) Technology stream compared to previous year



12. Total Expenditure on General Education by the Year

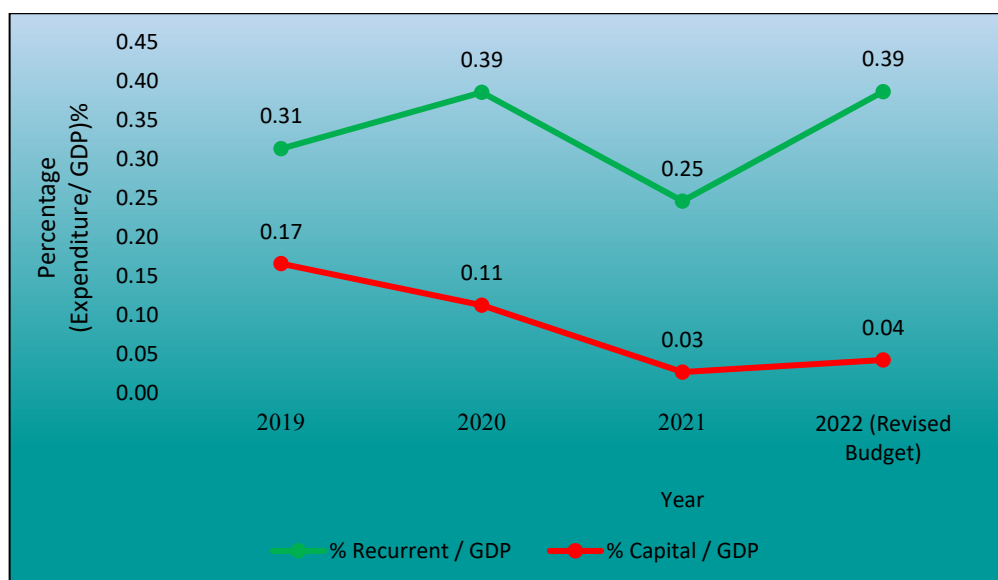
Table 1-12: Statistics on Expenditure on General Education in 2019 - 2023

Expenditure	Year					Rs '000
	2019	2020	2021	2022 (Revised Budget)	2023 (Estimates)	
Recurrent	49,927,270	60,463,977	43,341,728	93,449,000	99,012,000	
Capital	26,376,035	17,602,255	4,668,410	10,182,000	15,702,000	
Total	76,303,305	78,066,232	48,010,138	103,631,000	114,714,000	
GDP	15,910,976,000	15,671,535,000	17,600,191,000	24,147,726,000	-	
% Recurrent / GDP	0.31	0.39	0.25	0.39	-	
% Capital / GDP	0.17	0.11	0.03	0.04	-	

Source: Budget Estimate - 2021, 2022, 2023 Ministry of Finance

Note: 2019 and 2020 expenditures are based on the total expenditure of Ministry of Education, expenditure of Department of Examination, and expenditure of Department of Educational Publications, 2021, 2022 and 2023 expenditures are based on the expenditure of headings 126-1-02, 126-2-03, 126-2-05, 126-2-06 and 126-2-07 of Ministry of Education, expenditure of Department of Examination, and expenditure of Department of Educational Publications

Figure 1-12: Comparison between Percentage Recurrent and Capital Expenditure over GDP on General Education



Technical, Vocational Education and Training

CHAPTER 2

1. Recruitments and Completions in selected Public Sector Training Organizations by Year

Table 2-1: Statistics on number of students recruited and completion in Public Training Institutes in 2018 - 2022

Institute	2018		2019		2020		2021		2022	
	No. Recruited	No. Completed	No. Recruited	No. Completed	No. Recruited	No. Completed	No. Recruited	No. Completed	No. Recruited	No. Completed
	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total
Vocational Training Authority (VTA)	36,654	29,603	37,936	30,674	24,604	18,675	33,375	17,691	34,996	22,174
National Apprentice & Industrial Training Authority (NAITA)	32,327	21,968	29,989	24,974	14,210	15,630	16,977	13,313	23,210	12,592
Department of Technical Education & Training (DTET)	32,151	19,236	42,657	23,621	13,232	1,224	25,550	-	22,238	12,102
National Youth Service Council (NYSC)	21,008	15,584	22,280	17,457	24,950	10,114	15,948	11,825	18,315	2,529
National Institute of Business Management (NIBM)	7,818	2,548	8,610	2,638	7,409	4,183	8,195	2,834	10,938	8,931
National Youth Corps (NYC)	7,511	5,500	10,970	3,637	2,097	65	8,132	4,004	7,803	5,012
Ceylon German Technical Training Institute (CGTTI)	600	484	1,169	492	1,197	524	1,994	1,847	1,793	854
University of Vocational Technology (UNIVOTEC)	1,183	262	1,040	301	1,163	0	1,066	362	1,171	362
Sri Lanka Institute of Textile & Apparel (SLITA)	879	228	1,039	377	683	40	581	581	1,138	1,121
Gem & Jewellery Research and Training Institute (GJRTI)			1,139	659	471	183	245	27	817	426
Ocean University (OCU)/NIFNE	609	85	116	33			1,002	115	1,933	516
Naval and Maritime Academy (NMA)									1,059	711
Sri Lanka Institute of Printing (SLIOP)	967	661	930	443						
University Colleges (UC)	1,910	83	2,121	362	741	124	1,933	307	1,365	762
Sri Lanka Institute of Tourism and Hotel Management (SLITHM)									1,309	1,194
Construction Industry Development Authority (CIDA)			119	16						
National Design Centre (NDC)	107	64	94	-						
Mahapola Ports & Maritime Academy (MPMA)	3,226	3,192	11,288	10,816	3,946	3,936				
Sri Lanka Institute of Advanced Technological Education (SLIATE)	1,012	114					1,826	692		
Construction Equipment Training Centre (CETRAC)	123	123								
Institute of Surveying and Mapping (ISM)									707	701
Sri Lanka Bureau Foreign Employment (SLBFE)							3,252	2,930		
Sri Lanka National Design Institute (SLNDI)							185	69		
Other Government Institutes			11,815	9,221	3,610	2,637	3,564	2,332	5,132	3,359
Total	148,085	99,735	183,312	125,721	98,313	57,335	123,825	58,929	133,924	73,346

Source: Labour Market Information Bulletin- Volume 2/2018, Volume 2/2019, Volume 2/2020, Volume 2/2021, Volume 2/2022 TVEC

Note: Completion includes the intake of previous years for courses of different duration., *on the job training and in-plant training of NAITA are not included. Both full-time and part-time courses are included.

2. Training Performance of TVEC Registered Public Sector Training Institutions by Industry Sector (Based on ISIC Rev.04) in each Year

Table 2-2: Statistics on number of students recruited and completion in Public Training Institutes by industry sector in 2019 - 2022

Field of Study	2019		2020		2021		2022	
	Recruited	Completed	Recruited	Completed	Recruited	Completed	Recruited	Completed
Education	38,506	25,870	15,193	7,159	19,859	10,217	21,266	10,447
Construction	34,504	21,719	18,278	8,380	18,730	7,265	16,007	9,497
Information and communication	28,240	20,344	19,032	11,214	25,779	13,995	22,609	12,433
Manufacturing	18,097	13,356	11,508	8,028	13,393	6,486	18,375	11,717
Wholesale and retail trade; repair of motor vehicles and motorcycles	15,031	8,530	9,166	5,648	9,532	4,388	14,402	6,551
Accommodation and food service activities	11,631	9,157	4,501	3,702	5,353	3,145	9,082	5,826
Professional, scientific and technical activities	10,379	5,811	6,563	3,354	10,061	2,765	9,636	5,940
Administrative and support service activities	5,022	3,958	2,142	1,713	2,121	1,316	2,327	1,283
Agriculture, forestry and fishing	4,487	2,616	2,403	1,127	4,152	851	5,879	2,859
Transportation and storage	2,814	2,484	844	624	511	60	1,063	592
Human health and social work activities	1,258	1,174	946	1,044	4,249	3,315	2,375	1,127
Activities of extraterritorial organizations and bodies	363	89			39	-	-	-
Arts, entertainment and recreation	93	68	30	48	69	65	186	-
Electricity, gas, steam and air conditioning supply			25	25	705	229	278	136
Financial and insurance activities								
Activities of households as employers			70	22				
Other service activities	12,887	10,545	7,612	5,247	9,272	4,832	10,439	4,938
Total	183,312	125,721	98,313	57,335	123,825	58,929	133,924	73,346

Source: Labour Market Information Bulletin-Volume 2/2019, Volume 2/2020, Volume 2/2021, Volume 2/2022 TVEC

Note: Both full time and part-time courses included

3. Training Performance of TVEC Registered Private Sector Training Institutions by Industry Sector (Based on ISIC Rev.04) in each Year

Table 2-3: Statistics on number of students recruited and completion in Private Training Institutes by industry sector in 2018 - 2022

Field of Study	2018		2019 ⁽¹⁾		2020 ⁽²⁾		2021 ⁽²⁾		2022 ⁽²⁾	
	Recruited	Completed	Recruited	Completed	Recruited	Completed	Recruited	Completed	Recruited	Completed
Information and communication	9,151	7,121	24,904	19,700	6,047	4,079	5,278	3,206	6,464	5,382
Education	6,572	4,543	8,792	6,450	3,628	2,526	3,473	2,123	4,067	2,456
Professional, scientific and technical activities	5,611	4,818	6,730	4,297	3,891	2,844	3,332	2,262	9,065	6,557
Other service activities	2,095	1,754	6,013	4,695	2,493	1,469	2,460	1,414	3,589	2,062
Accommodation and food service activities	3,626	2,619	5,531	4,518	1,864	1,353	857	627	1,168	1,054
Human health and social work activities	3,300	1,915	3,786	2,261	2,327	1,062	1,380	1,053	2,976	2,172
Manufacturing	1,821	1,517	3,335	2,502	1,480	1,123	1,485	1,016	2,126	1,506
Construction	2,860	2,196	3,267	1,974	2,184	1,755	1,548	1,248	1,210	1,058
Wholesale and retail trade; repair of motor vehicles and motorcycles	1,265	441	2,058	1,313	883	620	513	277	1,059	664
Transportation and storage	116	115	1,653	1,474	251	227	216	184	35	19
Agriculture, forestry and fishing	202	183	493	421	584	134	320	267	215	209
Financial and insurance activities	124	69	422	422						
Arts, entertainment and recreation	169	57	261	263	177	168	40	20	459	478
Administrative and support service activities	557	391	133	69	118	79	182	171	54	6
water supply; sewerage, waste management and remediation activities	230	132			125	115				
Real estate activities	181	165								
Public administration and defense; compulsory social security	39	23								
Activities of households as employers	29	26			38	36				
Activities of extraterritorial organizations and bodies	9	6			16	3	10	6	7	2
Total	37,957	28,091	67,378	50,359	26,106	17,593	21,094	13,874	32,494	23,625

Source: Labour Market Information Bulletin-, Volume 2/2018, Volume 2/2019, Volume 2/2020, Volume 2/2021, Volume 2/2022 TVEC

Note: The above numbers are based on the training performance of TVEC registered private institutions in different industry sectors.

(1) Data from 250 of 609 registered private sector training institutes

(2) Data from 223 of 609 registered private sector training institutes

4. Recruitments and Completions in selected Public Sector Training Organizations by Province (2017 to 2022)

Table 2-4: Statistics on number of students recruited and completion in Public Training Institutes by Province in 2017 - 2022

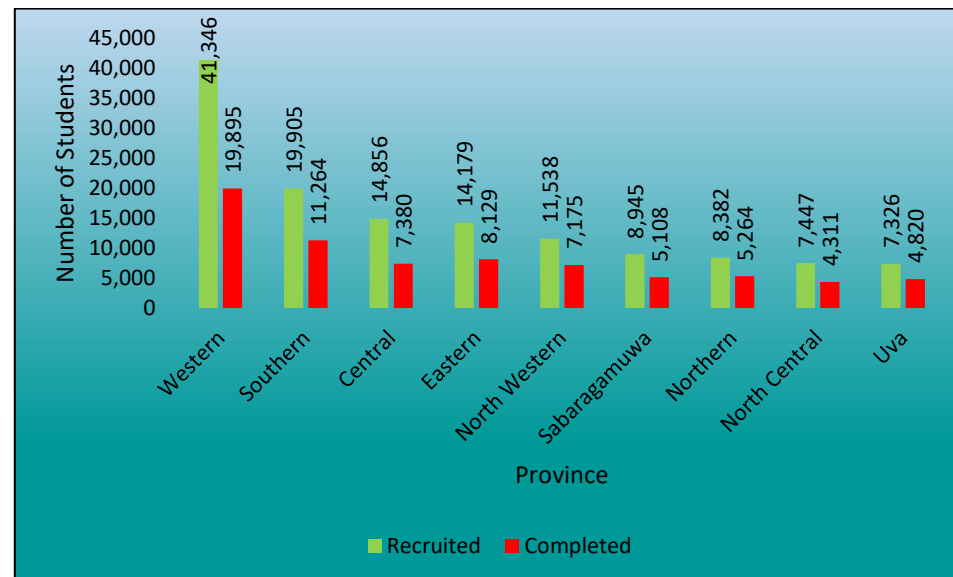
Province	2017		2018		2019		2020		2021		2022	
	Recruited	Completed	Recruited	Completed	Recruited	Completed	Recruited	Completed	Recruited	Completed	Recruited	Completed
Western	46,755	28,989	43,255	27,869	58,729	40,324	32,003	17,784	35,194	20,254	41,346	19,895
Southern	24,480	16,299	21,378	14,829	25,416	17,324	13,212	8,595	18,408	7,914	19,905	11,264
Central	16,370	10,555	15,441	11,236	18,496	12,428	10,418	5,271	12,765	5,432	14,856	7,380
Eastern	17,072	11,324	17,139	10,908	19,687	13,466	11,948	7,706	13,854	6,493	14,179	8,129
North Western	17,894	11,676	13,258	9,062	15,929	10,166	8,655	4,783	11,296	4,700	11,538	7,175
Sabaragamuwa	11,874	7,748	10,158	6,443	12,159	8,323	5,755	3,309	10,655	3,683	8,945	5,108
Northern	11,793	8,901	10,939	7,996	11,252	8,948	6,475	4,269	8,022	4,804	8,382	5,264
North Central	10,002	7,237	8,887	6,125	12,614	8,773	5,870	3,057	6,478	2,457	7,447	4,311
Uva	8,998	5,834	7,630	5,267	9,030	5,969	3,977	2,561	7,153	3,192	7,326	4,820
Total	165,238	108,563	148,085	99,735	183,312	125,721	98,313	57,335	123,825	58,929	133,924	73,346

Source: Labour Market Information Bulletin- Volume 2/2018, Volume 2/ 2019, Volume 2/2020, Volume 2/2021, Volume 2/2022, TVEC

Note: *Expect in-plant training and on the job training in NAITA.

Both full-time and part-time courses are included.

Figure 2-4: Recruitments and Completions in selected Public Sector Training Organizations by Province in the Year 2022



5. Number of NVQ Certificates issued by Training Provider

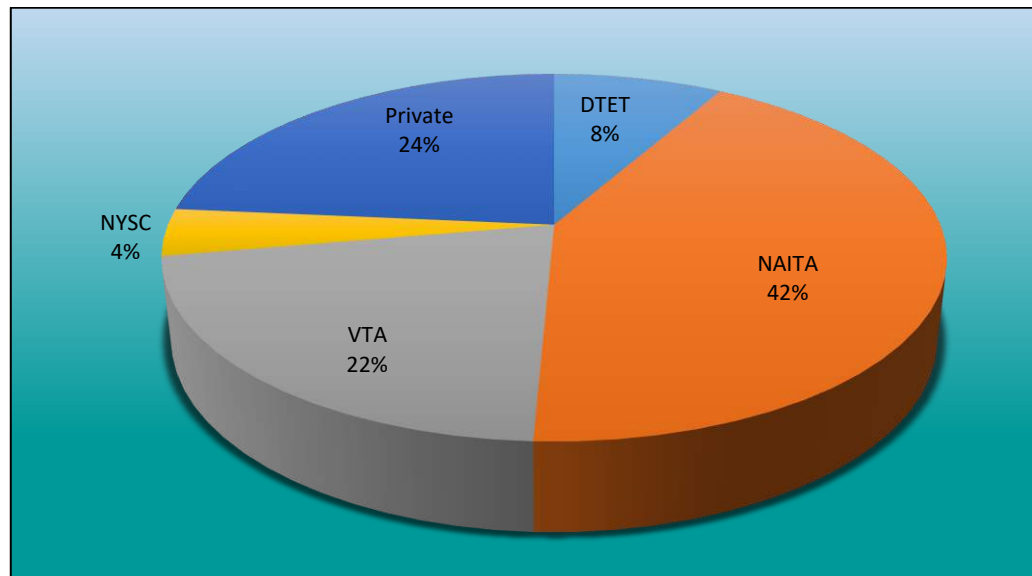
Table 2-5: Statistics on number of NVQ Certificates issued by Training Institutes in 2017 - 2022

Institute	Year					
	2017	2018	2019	2020	2021	2022
DTET	6,104	8,818	11,199	8,670	4,633	9,782
NAITA	8,798	13,755	11,387	8,266	7,441	50,029
VTA	23,890	20,810	25,696	15,608	17,253	25,432
NYSC	1,219	1,780	1,933	2,118	3,897	4,903
Private	25,201	15,987	27,792	12,959	11,809	27,808
Total	65,212	61,150	78,007	47,621	45,033	117,954

Source: Labour Market Information Bulletin- Volume 2/2018, Volume 2/2019, Volume 2/2020, Volume 2/2021, Volume 2/2022, TVEC

Note: NVQ recipients may obtain more than one certificate.

Figure 2-5: Percentage number of NVQ Certificates issued over the total by the Training Provider in the Year 2022



6. NVQ Certificates Issued by Industry Sector since 31st December 2018 up to 31st December 2022

Table 2-6: Statistics on cumulative number of NVQ Certificates issued by industry sector under each training category

Industry Sector	Up to 31st December 2018				Up to 31st December 2019				Up to 31st December 2020				Up to 31st December 2021				Up to 31st December 2022			
	CBT	EBT	RPL	Total	CBT	EBT	RPL	Total	CBT	EBT	RPL	Total	CBT	EBT	RPL	Total	CBT	EBT	RPL	Total
Agriculture Hunting and Forestry	3,019	16	703	3,738	5,149	33	1,057	6,239	6,604	62	1,147	7,813	7,804	69	1,206	9,079	9,982	8,533	1,259	19,774
Basic Competencies to Work/ Soft Skill/Common	24,181		308	24,489	27,762		308	28,070	27,959		308	28,267	27,962		308	28,270	27,964		308	28,272
Construction	22,802	4,441	8,049	35,292	22,802	4,441	8,049	35,292	33,455	7,349	9,991	50,795	36,552	7,935	10,371	54,858	42,051	11,021	11,504	64,576
Education	1,098		1,967	3,065	1,408	19	2,238	3,665	2,118	69	4,293	6,480	2,082	159	3,280	5,521	2,736	690	4,340	7,766
Electricity, Gas steam and hot Water supply	24,751	57	8,297	33,105	30,830	78	10,378	41,286	33,617	164	11,541	45,322	36,613	193	13,717	50,523	43,605	1,871	16,635	62,111
Health and social work	3,343	155	457	3,955	4,871	342	648	5,861	5,792	478	881	7,151	6,924	663	1,003	8,590	11,995	12,497	1,419	25,911
Hotels and Restaurants	6,543	593	996	8,132	10,102	857	1,123	12,082	12,547	925	1,216	14,688	14,939	989	1,290	17,218	19,670	1,523	1,879	23,072
Manufacturing	58,186	569	11,109	69,864	68,932	691	12,187	81,810	75,272	772	13,144	89,188	81,967	851	13,540	96,358	92,779	4,303	15,466	112,548
Other Community, Social and Personal service activities	37,556		8,587	46,143	49,177	1	9,788	58,966	56,545	42	10,854	67,441	61,536	60	12,210	73,806	68,438	512	13,612	82,562
Real Estate Renting and Business Activities	69,666	202	8,293	78,161	83,761	375	9,286	93,422	93,455	525	9,899	103,879	103,839	676	10,382	114,897	119,721	2,351	10,750	132,822
Transport, storage and communication	507		1,530	2,037	903	2	1,836	2,741	1,347	2	2,125	3,474	1,821	8	2,483	4,312	3,371	3,956	3,165	10,492
Wholesale and Retail Trade: Repair of Motor Vehicles and Personal and Household Goods	25,084	665	4,420	30,169	30,466	916	4,826	36,208	33,768	1,141	5,036	39,945	37,209	1,355	5,179	43,743	42,804	2,623	5,793	51,220
Fishing	102			102	126			126	202			202	224		1	225	452		43	495
Financial intermediation	603			603	1,326		1	1,327	1,826	6	1	1,833	2,038	6	1	2,045	2,614	19	1	2,634
Public Administration and Deference									49			49	49		22	71	145	2,975	94	3,214
Grand Total	277,441	6,698	54,716	338,855	344,523	10,040	62,299	416,862	384,556	11,535	70,436	466,527	421,559	12,964	74,993	509,516	488,327	52,874	86,268	627,469

Source: Labour Market Information Bulletin- Volume 2/2016, Volume 2/2017, Volume 2/2018, Volume 2/2019, Volume 2/2020, Volume 2/2021, Volume 2/2022, TVEC

Note: Cumulative counts given in each year

RPL - Recognition of Prior Learning

EBT - Enterprise Based Training

CBT - Competency Based Training

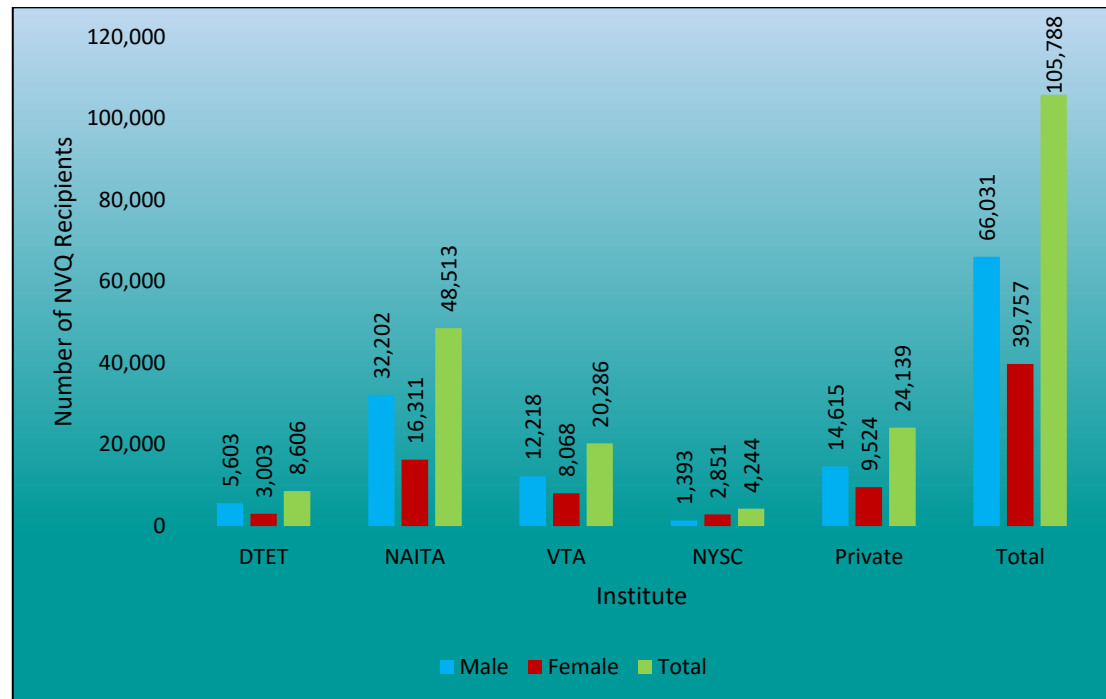
7. Number of NVQ Certificate Recipients to Training Provider by Gender in each Year

Table 2-7: Statistics on number of NVQ recipients by Training Institutes and Gender in 2018 - 2022

Institute	2018			2019			2020			2021			2022		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
DTET	5197	2726	7923	6,032	4,129	10,161	4,713	3,368	8,081	2,472	1,770	4,242	5,603	3,003	8,606
NAITA	9537	3146	12683	7,290	3,057	10,347	4,628	2,798	7,426	3,976	2,870	6,846	32,202	16,311	48,513
VTA	10559	6502	17061	13,440	7,416	20,856	7,012	5,500	12,512	8,331	5,632	13,963	12,218	8,068	20,286
NYSC	425	1086	1511	630	1,058	1,688	665	1,083	1,748	1,102	2,361	3,463	1,393	2,851	4,244
Private	6958	7482	14440	10,727	13,560	24,287	4,947	6,610	11,557	5,991	4,116	10,107	14,615	9,524	24,139
Total	32676	20942	53618	38,119	29,220	67,339	21,965	19,359	41,324	21,872	16,749	38,621	66,031	39,757	105,788

Source: Labour Market Information Bulletin- Volume 2/2018, Volume 2/2019, Volume 2/2020, Volume 2/2021, Volume 2/2022, TVEC

Figure 2-7: Number of NVQ Certificate Recipients by Training Provider by the Year 2022



8. Total Expenditure on Technical, Vocational Education and Training Sector by Year

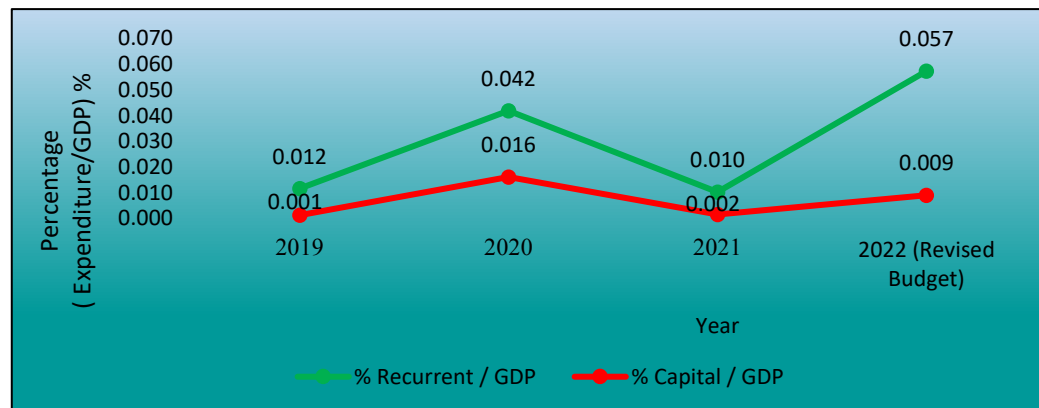
Table 2-8: Statistics on Expenditure on Technical, Vocational Education and Training Sector in 2019 - 2023

Expenditure	Year				
	2019	2020	2021	2022 (Revised Budget)	2023 (Estimate)
Recurrent	1,853,795	6,565,774	1,808,909	13,831,000	9,204,000
Capital	204,661	2,527,943	277,485	2,192,900	2,789,000
Total	2,058,456	9,093,717	2,086,394	16,023,900	11,993,000
GDP	15,910,976,000	15,671,535,000	17,600,191,000	24,147,726,000	-
% Recurrent / GDP	0.012	0.042	0.010	0.057	-
% Capital / GDP	0.001	0.016	0.002	0.009	-

Source: Budget Estimate - 2021, 2022, 2023 Ministry of Finance

Note: expenditure of 2019,2020 are based on the expenditure of DTET, expenditure of Vocational Training and Skills Development under development activities and Administration and Establishment Services (Skills Development and Vocational Education) under operational activities of State Minister of Skills Development, Vocational Education, Research and Innovation Budget Estimate, and expenditure of year 2021,2022 and 2023 are based on the expenditure of DTET, expenditure of headings 126-1-18 and 126-2-21 of Ministry of Education Budget Estimate

Figure 2-8: Comparison between Percentage recurrent and capital Expenditure over GDP on Technical, Vocational Education and Training



Higher Education

CHAPTER 3

1. Undergraduate Admissions ⁽¹⁾ by Academic Program and Admission Policy (Academic Year 2021/2022)

Table 3-1: Statistics on number of undergraduate admissions by academic programme under admission policy in 2018 - 2022

Faculty/Academic Program	Admission Category			Total
	Merit	District and District Underprivileged Quota	Special & Additional intake (2)	
Arts (3)	8715	1049	1263	11027
Management	2764	4189	123	7076
Commerce	350	532	43	925
Law	196	296	2	494
Science	2833	4290	200	7323
Medicine	802	1206	40	2048
Dental Surgery	60	91	6	157
Veterinary Medicine	49	79	3	131
Agriculture	1026	1587	77	2690
Engineering	949	1434	27	2410
Fashion Design/ Transport & Logistic Mgt.	64	102	1	167
Architecture/ Quantity Surveying	226	354	5	585
Computer Science/IT	1030	1576	61	2667
Allied Health Science (AHS)	584	899	50	1533
Indigenous Medicine	284	432	18	734
Technology	1416	2143	42	3601
Total	21348	20259	1961	43568
Percentage admission based on admission category	49%	46.5%	4.5%	100%

Source: University Statistics 2022, UGC

Note: Data reconstructed and some calculations were made by NHRDC

(1) Provisional

(2) Special & Additional Intakes refers to the students admitted based on Special Categories such as blind and differently-abled, excelled in fields other than studies, armed forces, foreign, teachers...etc., on the recommendation of the appeals committee and additional intakes for special subjects in Arts such as Japanese, English, History etc. However, 2019/20 admission data excludes students admitted under Special intake (excelled in fields other than studies) and teachers intake as those intakes are in progress while including 510 additionally increased numbers.

(3) Admission to Arts degree program is purely on merit however, the policy ensures the total number of students admitted from a given district to be not less than the total number admitted from a given district to be not less than the total number admitted from that

2. Percentage Undergraduate Admissions by Admission Policy (Academic Year 2017/18 – 2021/22)

Table 3-2: Statistics on percentage of undergraduate admissions under admission policy in 2017/18 – 2021/22

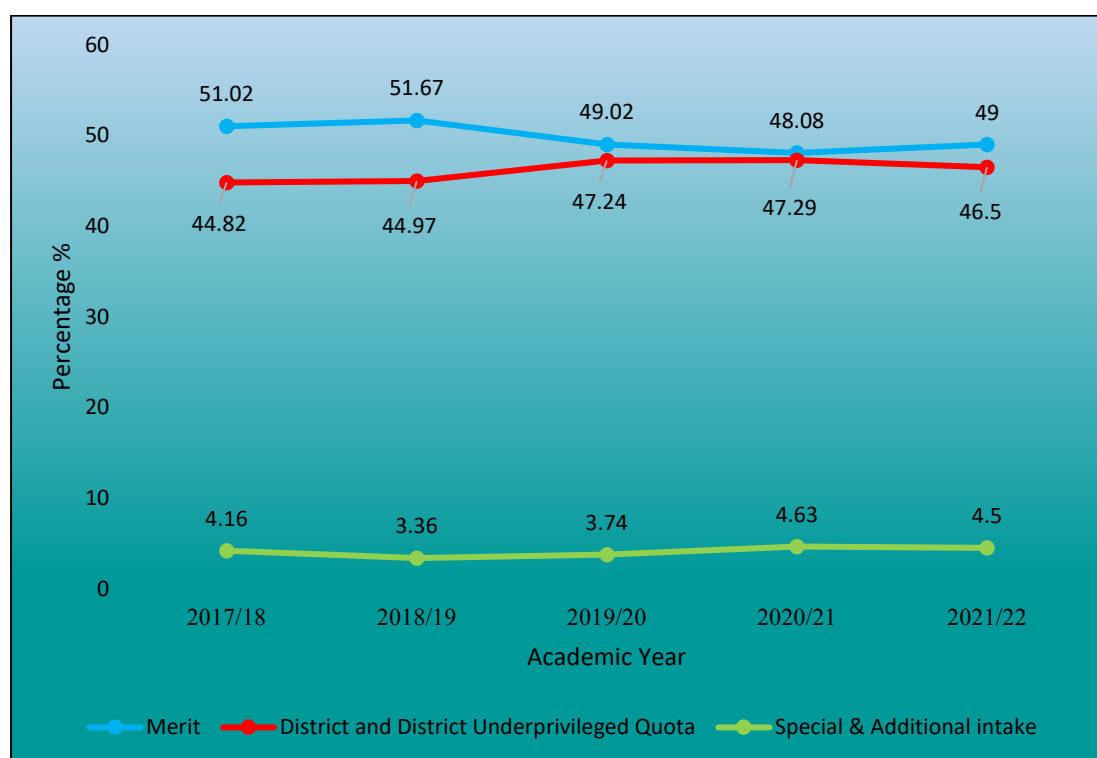
Admission Category	Academic year				
	2017/18	2018/19	2019/20	2020/21	2021/22
Merit	51.02	51.67	49.02	48.08	49.00
District and District Underprivileged Quota	44.82	44.97	47.24	47.29	46.50
Special & Additional intake (1)	4.16	3.36	3.74	4.63	4.50
Total	100.00	100.00	100.00	100.00	100.00

Source: University Statistics 2018, 2019, 2020, 2021, 2022 UGC

Note: Data reconstructed and calculations were made by NHRDC

(1) Special & Additional Intakes refers to the students admitted based on Special Categories such as blind and differently-abled, excelled in fields other than studies, armed forces, foreign, teachers...etc., on the recommendation of the appeals committee and additional intakes for special subjects in Arts such as Japanese, English, History etc.

Figure 3-2: Comparison between Percentage Undergraduate Admissions by Admission Policy in each Academic Year



3. Undergraduate Scholarships for Sri Lankan Students (Year 2021 – 2022)

Table 3-3: Statistics on undergraduate scholarships for students in Sri Lanka in 2021 – 2022

Country	Programme	Stream	2021			2022		
			Offered	Nominated	Received	Offered	Nominated	Received
India	Nehru Memorial Scholarship Programme	Bio, Maths, Commerce, Art	145	145	22	100	100	28
	Rajiv Gandhi Scholarship Programme	Engineering				25	25	6
	Ayush Scholarship programme	Ayurveda, Unani, Siddha & Homeopathy	Not Mentioned	10	1	Not Mentioned	15	3
Cuba	Cuban Government Scholarship Programme	Medicine	Not process for this year			1	1	1
Japan	Japanese MEXT Scholarship Programme	Mathematical Stream	Not process for this year			Not Mentioned	200 students sat for the exam	1
Serbia	"World Seriba Project" Scholarship programme	Physical Science	N/A	N/A	N/A	1	1	1
Vietnam		Engineering/ Bio Science/ Commerce and Management	Processing MoU			N/A	N/A	N/A
Total			145	155	23	127	342	40

Source: Overseas Education Division, Higher Education Sector, Ministry of Education

4. Postgraduate Scholarships for Sri Lankan Students (Year 2021 – 2022)

Table 3-4: Statistics on postgraduate scholarships for students in Sri Lanka in 2021 – 2022

Country	Programme	Stream	2021			2022		
			Offered	Nominated	Received	Offered	Nominated	Received
India	Azard Maulana Scholarship Programme (Masters)	Engineering, Science and Agriculture courses.	50	50	21	50	11	2
	Commonwealth Scholarship Programme(PhD)	Engineering, Science, Business, Economics, Commerce, Humanities and Arts	5	5	Not Received	3	3	3
	Ayush Scholarship programme	Ayurveda, Unani, Siddha & Homeopathy	Not Mentioned	10	6	Not Mentioned	1	1
China	China Sclarship Council (CSC)Scholarship programme	Science Engineering, Agriculture, Medicine, Economics, Law, Management, Education, History, Literature, Philosophy and Fine Arts among others	26	19	13	26	9	7
UK	Commonwealth Scholarship Programme(Masters)	Science and Technology for development Strengthening health system and capacity Promoting global prosperity Strengthening global peace, security and governance Strengthening resilience and response to crisis Access, inclusion and opportunity	9	9	Not Received	9	10	Not Received
Thailand	Chulabhorn Graduate Postgradaute Scholarship programme	Applied Biological Science Environmental Health. Environmental Toxicology. Chemical Sciences.	N/A	N/A	N/A	5	5	Not Received
Japan	Japanese MEXT Scholarship Programme	Haven't mentioned specifically	Not process			Not Mentioned	7	7
Total			90	93	40	93	46	20

Source: Overseas Education Division, Higher Education Sector, Ministry of Education

5. Summary of State Universities and Higher Education Institutes ^(a) (2018 – 2022)

Table 3-5: Statistics on number of state universities & HEIs, number of undergraduates, lectures and number of graduates in 2018 – 2022

Item	Year				
	2018	2019	2020	2021	2022(b)
No. of Universities	15	15	15	17	17
No of other Higher Institutions ^(c)	19	20	20	19	19
No of Students (Undergraduates)	121,863	129,833	136,740	154,817(f)	162,927(f)
University (without Open Uni.)	93,730	100,944	106,641	119,068	128,236
Institutes	3,680	3,724	3,844	6,925(g)	6,974(g)
Open University	24,453	25,165	26,255	28,824	27,717
No of Lecturers	6,003	6,321	6,525	7,807(h)	7,894
University	5,376	5,677	5,881	-	-
Institutes	300	303	306	-	-
Open University	327	341	338	-	-
New admissions for basic Degrees ^(d)	31,451	31,902	41,669	43,927	43,568
No of Graduates ^(e)	29,094	25,727	24,565	25,890	30,329
Arts & Oriental Studies, Education	13,851	9,907	11,795	11,424	10,906
Commerce & Mgt. Studies	6,072	5,469	3,842	3,427	7,232
Law L.L.B	728	771	814	698	379
Science	3,280	3,634	1,849	2,861	3,314
Engineering (Eng.)	1,810	1,026	1,516	1,943	1,603
Medicine	182	1,433	969	1,258	1,278
Dental Surgery	12	87	87	-	72
Agriculture	662	927	1,142	943	1,209
Veterinary Science	77	54	10	5	64
Architecture & Quantity Surveying	421	242	115	310	334
Computer Science/ IT/ICT/MIT	1,109	1,210	1,175	1,409	1,425
Indigenous Medicine	171	248	245	113	291
Paramedical Studies	719	749	1,006	930	801
Technology	-	-	-	569	1,421

Source: Economic and Social Statistics of Sri Lanka 2021, 2022,2023 CBSL, University Statistics 2021, 2022 UGC

Note:

(a).Information given here is about the University and higher education institutes established under the Universities Act. In addition, there are universities established under various other acts of parliament, such as Buddhasravaka Bhikshu University, Buddhist and Pali University of Sri Lanka, General Sir John Kothalawala Defence University, Ocean University and the University of Vocational Technology.

(b).Provisional

(c). Includes postgraduate institutes and higher educational institutions which are under UGC. Out of these institutions only 4 institutions namely Institute of Indigenous Medicine, University of Colombo School of computing, Gampaha Wickramarachchi Ayurveda Institute and Swamy Vipulananda Institute of Aesthetic Studies admit students for undergraduate programs under the UGC intake.

(d). Excluding the Open University of Sri Lanka and external degree courses

(e).Incudes External & Open University also.

(f). Excluding Backlog

(g). Includes NDT students (h). Revised

6. Students Enrollment and Graduation Details for Non State Universities and Higher Education Institutes – Year 2021 – 2022

Table 3-6: Statistics on number of non-state universities & HEIs, students' intake, enrollment and number of graduates

NO	Name of the Degree Awarding Institute	Year 2021			Year 2022		
		Total No of Students Enrollment	No of Student Intake in 2021	No of Student Graduated in 2021	Total No of Students Enrollment	No of Student Intake in 2022	No of Student Graduated in 2022
01	Institute of Surveying and Mapping (ISM)	13	0	0	13	0	13
02	Sri Lanka Institute of Information Technology (SLIIT)	11008	4347	1611	15,096	5,714	1,896
03	Sri Lanka Institute of Development Administration (SLIDA)	263	41	0	164	25	0
04	National Institute of Social Development (NISD)	661	266	76	1,001	90	85
05	Aquinas College of Higher Studies	582	161	82	584	191	121
06	National School of Business Management Limited (NSBM)	4746	1715	718	5,896	2,003	935
07	CINEC Campus	2333	757	106	2,795	930	267
08	Sri Lanka International Buddhist Academy (SIBA)	557	306	80	559	456	142
09	The Institute of Chartered Accountants of Sri Lanka (CASL)	2158	344	263	1,118	553	343
10	SANASA Campus	247	54	85	171	44	09
11	Horizon College of Business & Technology	1633	474	103	2,130	734	175
12	KAATSU-Highly Advanced Medical Technology Training Centre	5746	2016	493	7,074	3,061	1,096
13	Nagananda International Institute for Buddhist Studies	211	141	0	272	144	0
14	S L T Campus	2407	1366	73	4,192	1,624	N/R
15	Sri Lanka Institute of Nanotechnology (Private) Limited(SLINTEC)	<i>No Enrollment</i>			<i>No Enrollment</i>		
16	Saegis Campus (Private) Limited	125	88	0	363	232	20
17	ESOFT Metro Campus (Private) Limited	115	73	0	175	72	0
18	Institute of Chemistry Ceylon	245	205	0	779	232	127
19	International College of Business Technology Ltd	10	10	0	41	32	0
20	Benedict XVI Catholic Institute of Higher Education (Pvt) Ltd	62	62	0	129	75	0
21	Royal Institute of Colombo (Pvt) Ltd	<i>No Enrollment</i>			3	3	0
22	Business Management School (Pvt) Ltd	<i>No Enrollment</i>			<i>No Enrollment</i>		
23	International Institute of Health sciences (Pvt) Ltd	<i>No Enrollment</i>			<i>No Enrollment</i>		
24	Lanka Nippon Biztech Institute (Pvt) Ltd				39	39	0
	Total	33,122	12,426	3,690	42,594	16,254	5,229

Source: Annual Performance Report 2021, 2022 Ministry of Education

Note: Above details are only for institute registered under Non State Higher Education Division, Higher Education Sector, Ministry of Education

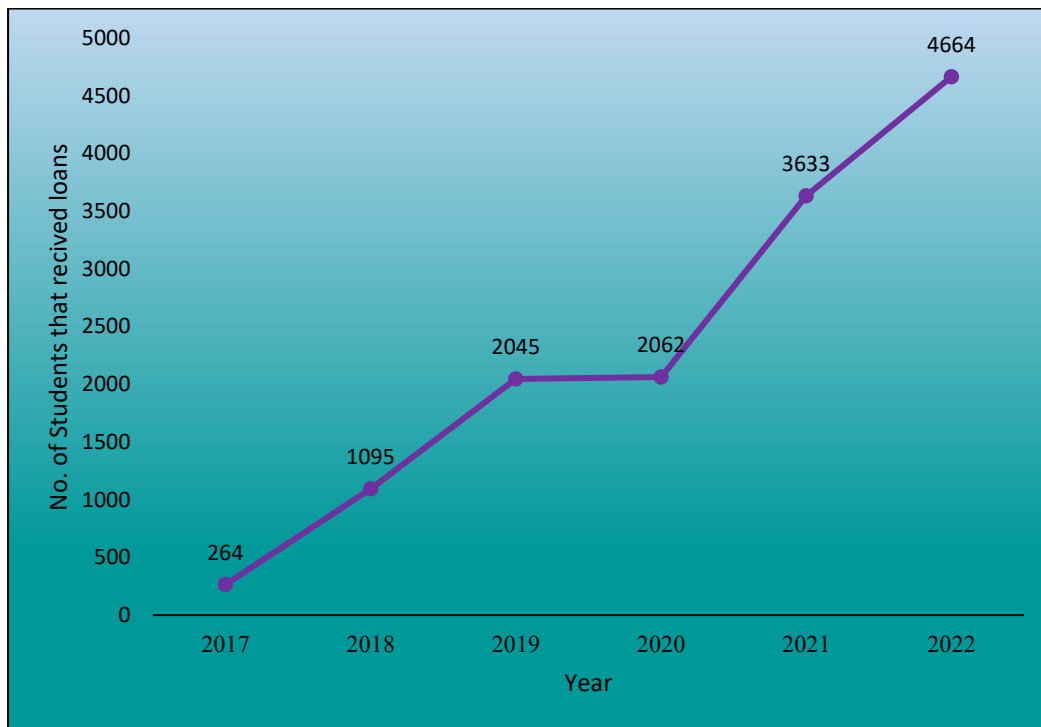
7. Number of students received Higher education loan for enter in to Non – state universities

Table 3-7: Statistics on number of loans received by students in non-state universities & HEIs in 2017 - 2022

Year	Number of students received Higher Education loan to study in Non-state Universities
2017	264
2018	1095
2019	2045
2020	2062
2021	3633
2022	4664

Source: Non-State higher education division, Ministry of Education

Figure 3-7: Distribution of Number of students received higher educational loan to study in non –state universities in each year



8. Students Admission to State Universities and Higher Educational Institutes by Province in each Academic Year

Table 3-8: Statistics on number of students' admissions to state universities & HEIs by province in 2017/18 – 2021/22

Province	Academic Year				
	2017/18	2018/19	2019/20 ^{(b)(c)}	2020/21	2021/22
Western	8432	8705	10,616	11,448	11,010
Central	3232	3247	4273	4550	4671
Southern	4346	4583	6029	6324	6101
Northern	2105	2059	2904	2718	2656
Eastern	2340	2385	3225	3341	3577
North Western	3308	3458	4499	4711	4593
North Central	1699	1766	2326	2417	2348
Uva	1813	1742	2427	2543	2624
Sabaragamuwa	2866	2885	3812	3840	4027
Special Additional Intake ^(a)	1310	1072	1558	2035	1961
Total	31451	31902	41669	43927	43568

Source: Economic and Social Statistics of Sri Lanka 2021, 2022, CBSL, University Statistics 2021, 2022 UGC

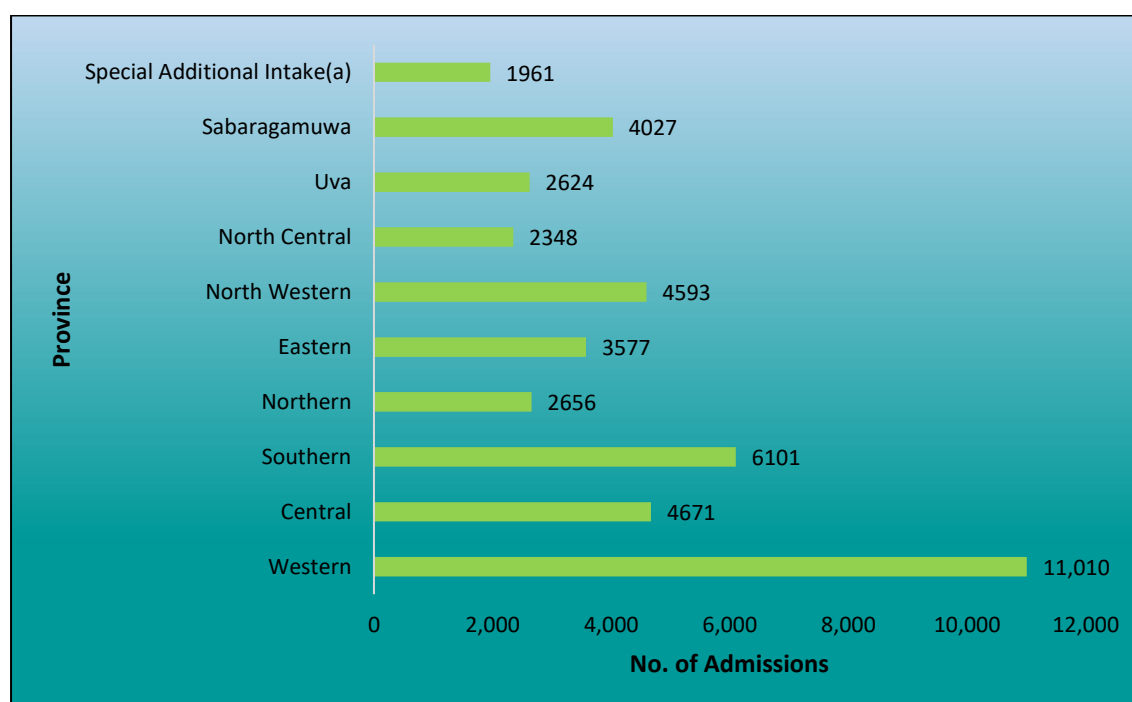
Note: Information given herein is only concerning universities and Higher Educational Institutes Established under the Universities Act.

(a) Special and Additional Intake refers to the students admitted based on special categories such as blind and differently-abled, excelled in a field other than studies, armed forces, foreign, teachers, etc., on the recommendation of the Appeals Committee and additional intake, for special subjects such as Japanese, English, History etc. However, 2019/20 admission data excludes students admitted under Special intake (excelled in fields other than studies) and Teachers intake as those intakes are in progress while including 510 additionally increased numbers.

(b) Provisional

(c) Includes both new and old syllabus admission numbers

Figure 3-8: Students Admission to Universities and Higher Educational Institutes by Province in the Academic Year 2021/22



9. Eligibility and Admission of Students for State Universities and Higher Educational Institutes ^(a) (Academic Year 2017/18 - 2021/22)

Table 3-9: Statistics on number of students eligible , students' admissions to state universities & HEIs in 2017/18 – 2021/22

Item	Academic Year														
	2017/18			2018/19			2019/20			2020/21			2021/22(f)		
	Eligible (b)	Admitted(i)	%	Eligible (b)	Admitted(d)	%	Eligible (b)	Admitted (g)	%	Eligible(b)	Admitted(h)	%	Eligible(b)	Admitted(j)	%
Arts	68,534	9,923	14.5	69,173	10,400	15	72,659	12,009	16.5	78,937	12,829	16.3	68,978	12,825	18.6
Commerce	39,265	6,179	15.7	36,322	6,020	16.6	40,206	7,807	19.4	40,953	7,904	19.3	37,801	7,899	20.9
Science	42,778	12,676	29.6	45,960	12,721	27.7	49,080	17,679	36	50,276	18,632	37	43,237	18,283	42.3
Engineering Technology	6,169	1,309	21.2	8,108	1,361	16.8	10,091	2,095	20.8	13,019	2,233	17.2	12,248	2,293	18.7
Biosystems Technology	4,303	958	22.3	6,091	994	16.3	6,718	1,506	22.4	8,156	1,609	19.7	6,858	1,551	22.6
Other (c)	2,111	370	17.5	2,338	385	16.5	2,452	545	22.2	3,025	675	22.3	2,410	695	28.8
Total	163,160	31,415	19.3	167,992	31,881	19	181,206	41,641	23	194,366	43,882	22.6	171,532	43,546	25.4

Source: Economic and Social Statistics of Sri Lanka 2021,2022, CBSL, University Statistics 2021,2022 UGC

Note: Undergraduate enrollment is based on the calendar year and admission is based on academic years relevant to their G.C.E (A/L) Examinations

(a) Information given here is only concerning Universities and Higher Educational Institutes established under the Universities Act.

(b) 'Eligible' refers to all the candidates who attained the minimum requirements laid down by the UGC for admission to the Universities of the G.C.E (A/L) examination.

(c) 'Other' refers to the added subject combinations introduced from G.C.E (A/L) 2011.

(d) Excludes 21 students who were admitted under foreign intake and teachers intake (Under special and additional intake)

(f) Provisional

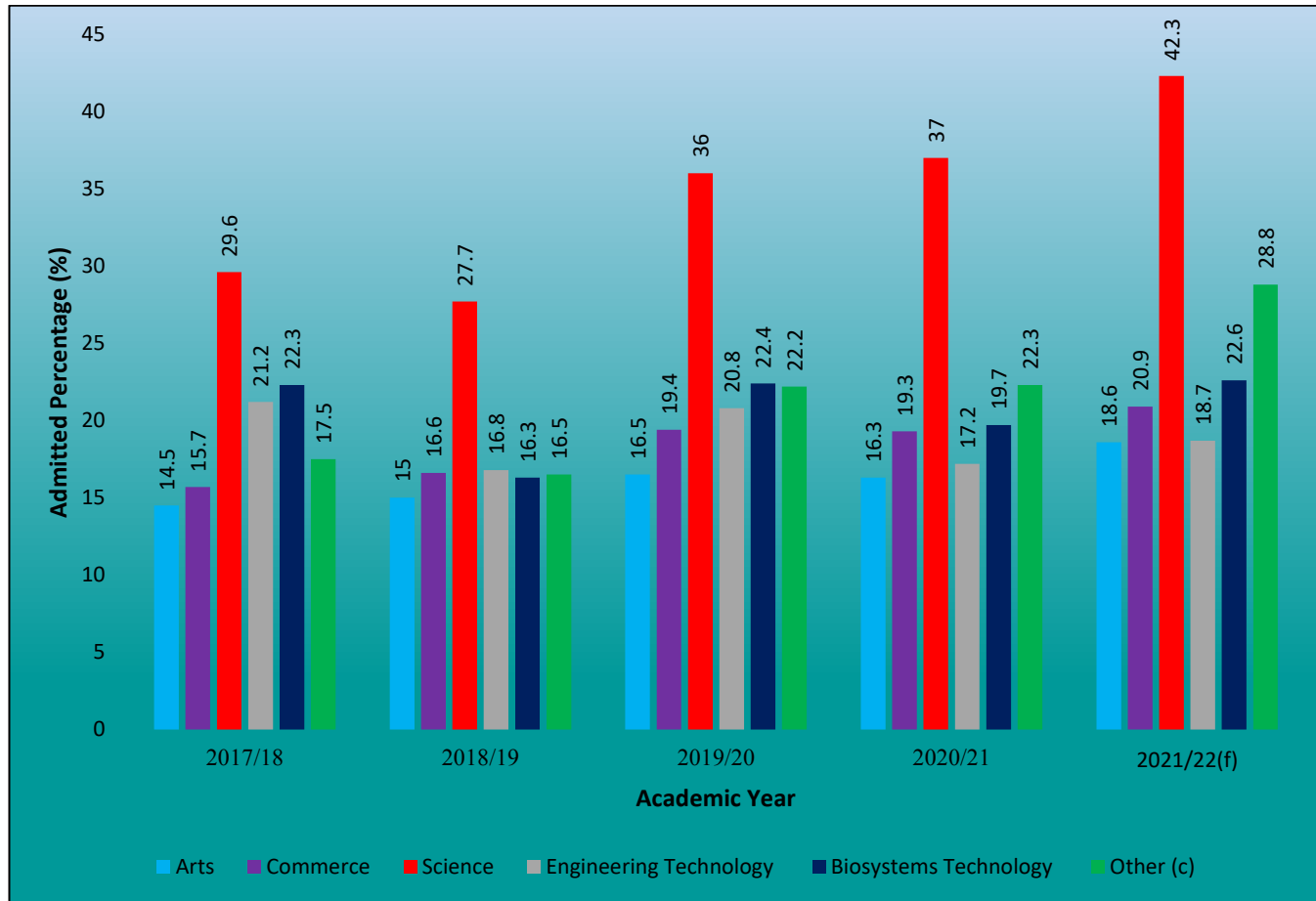
(g) Excludes 28 students who were admitted under foreign intake and teachers intake (Under special and additional intake)

(h) Excludes 45 students who were admitted under foreign intake and teachers intake (Under special and additional intake)

(i) Excludes 36 students who were admitted under foreign intake and teachers intake (Under special and additional intake)

(j) Excludes 22 students who were admitted under foreign intake (Under special and additional intake)

Figure 3-9: Admitted percentage out of Eligible Students for Universities and Higher Educational Institutes in each Year



10. Expenditure on Higher Education by each Year

Table 3-10: Statistics on expenditure on Higher Education in 2016 – 2022

Components	Year						
	2016	2017	2018	2019	2020	2021	2022 ⁽¹⁾
GDP (Rs. Million)⁽²⁾	12,812,975 ⁽⁶⁾	14,387,319 ⁽⁶⁾	15,351,933 ⁽⁶⁾	15,910,976 ⁽⁶⁾	15,671,535 ⁽⁶⁾	17,600,191 ⁽⁶⁾	24,147,726
Total Government Expenditure (Rs. Million)							
Recurrent	1,757,782	1,927,693	2,089,713	2,424,582	2,548,359	2,747,512	3,519,633
Capital	577,036	638,343	612,561	619,069	795,368	767,606	715,429
Total	2,334,818	2,566,036	2,702,274	3,043,651	3,343,727	3,515,118	4,235,062
Total Expenditure on Education (Rs. Million)⁽³⁾							
Recurrent	193,727	201,286	216,094	256,769	250,493	252,644	360,603
Capital	40,183	55,221	55,617	48,409	43,967	51,022	56,331
Total	233,910	256,507	271,711	305,178	294,460	303,666	416,934
Total Expenditure on Higher Education (Rs. Million)⁽⁴⁾							
Recurrent	35,498	38,729	45,823	59,009	57,960	59,120	67,284
Capital	19,833	20,276	25,538	28,281	25,826	27,902	29,738
Total	55,331	59,005	71,361	87,290	83,786	87,022	97,022
Expenditure on University Education (Rs. Million)⁽⁵⁾							
Recurrent	34,196	37,357	44,316	57,231	55,911	56,876	64,866
Capital	14,719	14,578	15,201	15,377	12,756	12,650	14,470
Total	48,915	51,935	59,517	72,608	68,667	69,526	79,336
Expenditure as a percentage of Government Expenditure							
University Education	2.10	2.02	2.20	2.39	2.05	1.98	1.87
Expenditure as a percentage of Education Expenditure							
University education	20.91	20.25	21.90	23.79	23.32	22.89	19.03
Expenditure as a percentage of GDP							
Education	1.82 ⁽⁶⁾	1.78 ⁽⁶⁾	1.77 ⁽⁶⁾	1.92 ⁽⁶⁾	1.88 ⁽⁶⁾	1.72 ⁽⁶⁾	1.73
Higher Education	0.43 ⁽⁶⁾	0.41 ⁽⁶⁾	0.46 ⁽⁶⁾	0.55 ⁽⁶⁾	0.53 ⁽⁶⁾	0.49 ⁽⁶⁾	0.40

Source: University Statistics 2022, UGC

Note: (1) Provisional

(2) GDP estimates based on the new base year 2015 of the Department of Census and Statistics.

(3) "Total Expenditure on Education" refers to actual expenditure of Ministry of Education, General Education under Provincial Councils, Ministry of Higher Education and University Education

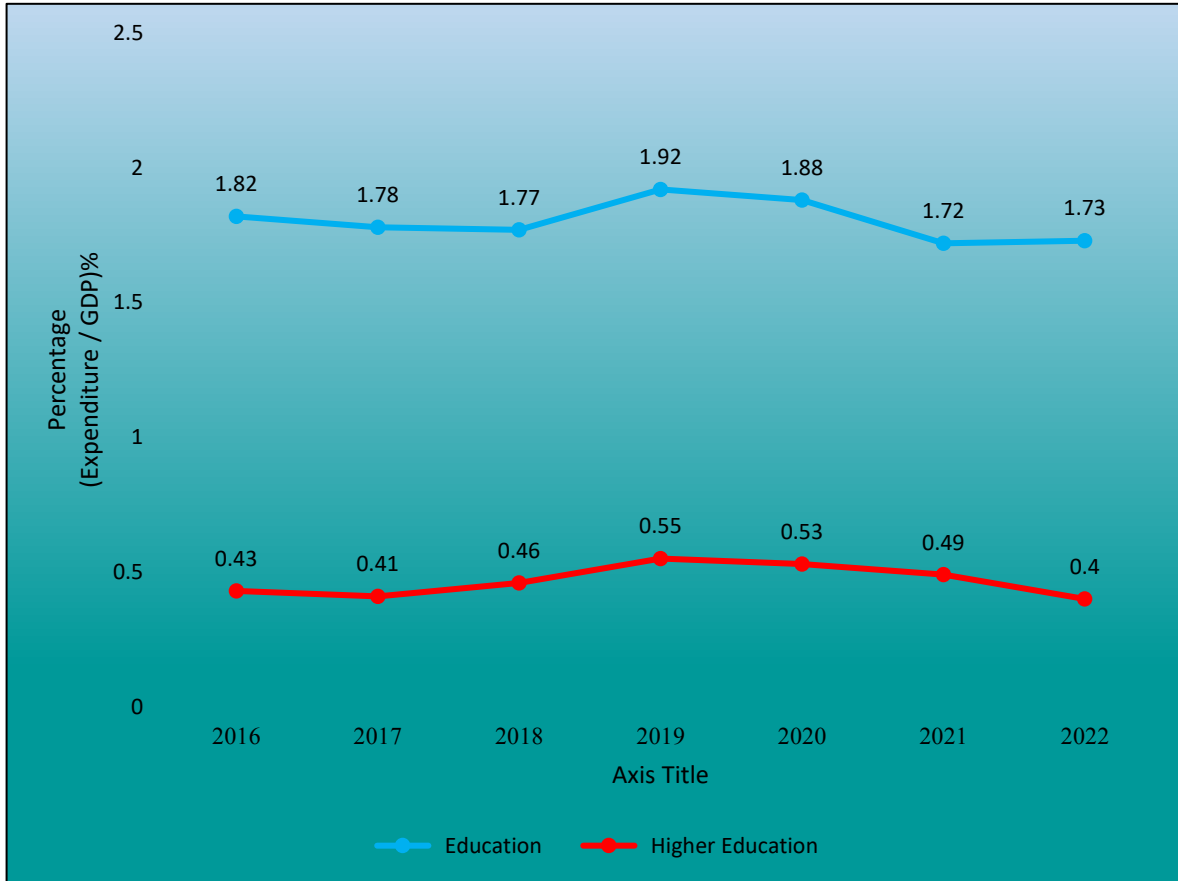
(4) "Total Expenditure on Higher Education" refers to the actual expenditure of the Ministry of Higher Education and University Education.

(5) "Expenditure on University Education" refers to actual expenditure of University Education under the purview of the University Grants Commission which includes expenditure from government grants and generated income

(6) Revised

Important- Some of the calculations were made by NHRDC

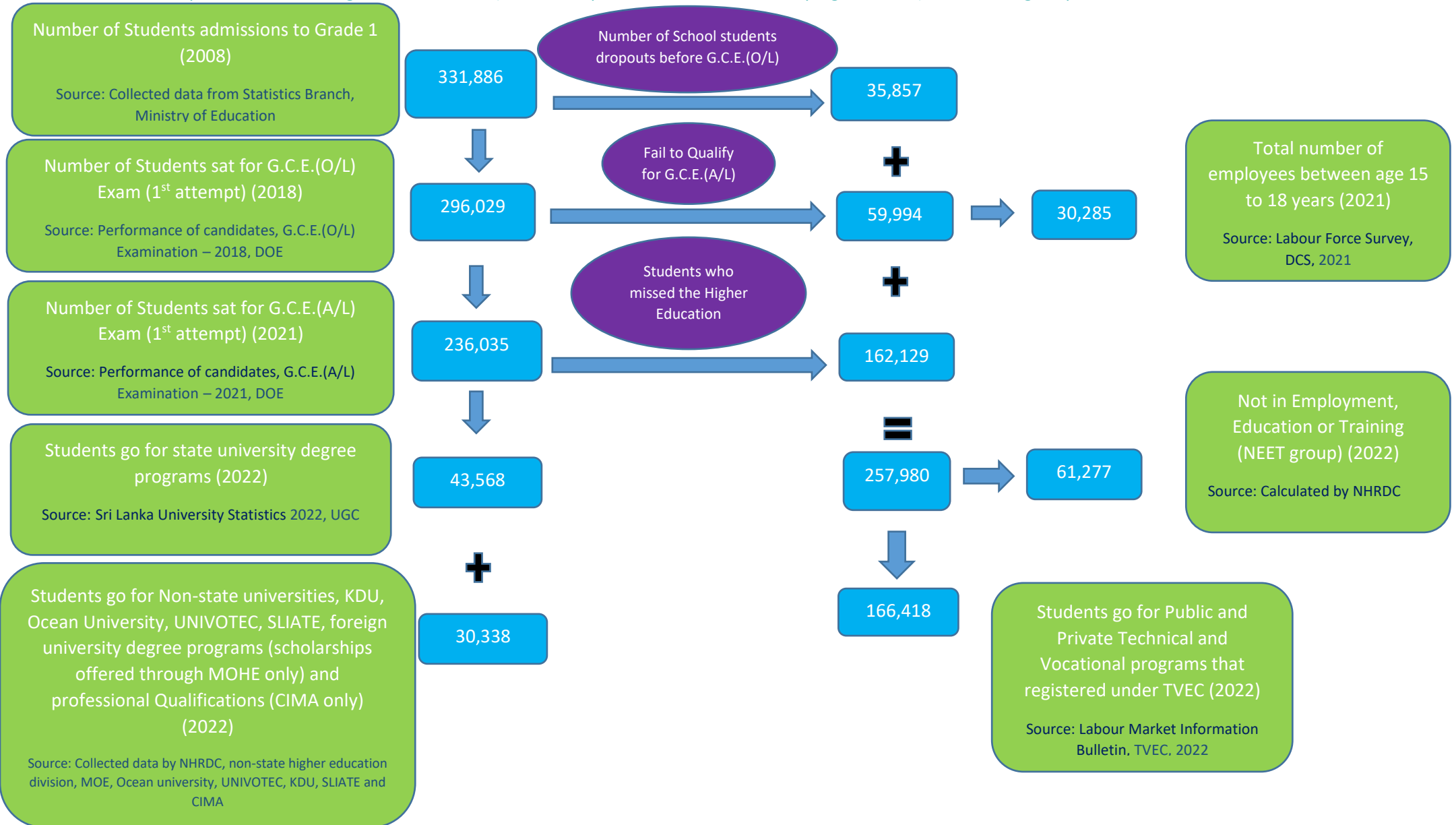
Figure 3-10: Comparison of percentage of Expenditure on Education to GDP with the percentage of Expenditure on Higher Education to GDP



Other Vital HRD Statistics

CHAPTER 4

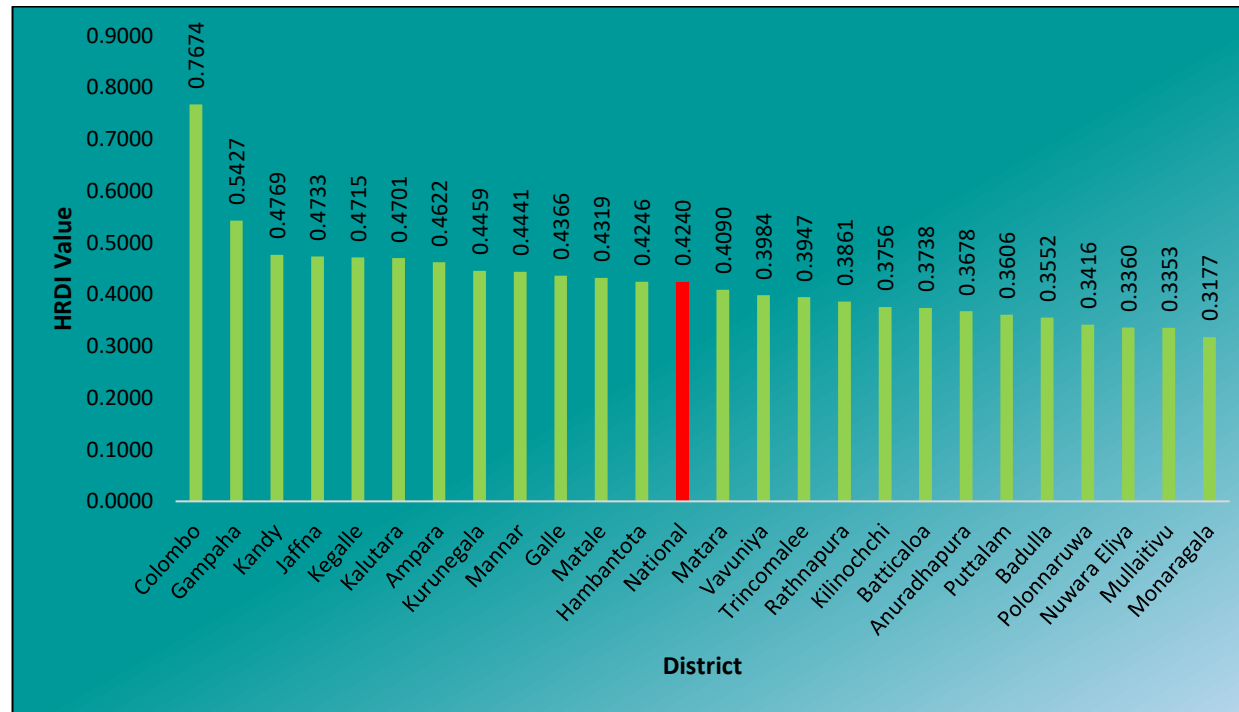
1. Students Dropouts in each stage of Education (based on year 2008 Grade 1 entry age cohort) and NEET group



2. Human Resources Development Index (HRDI) and HRDI Map of Sri Lanka for year 2022

2.1 National Human Resources Development Index (NHRDI) and District Human Resources Development Indexes (in rank descending order), 2022

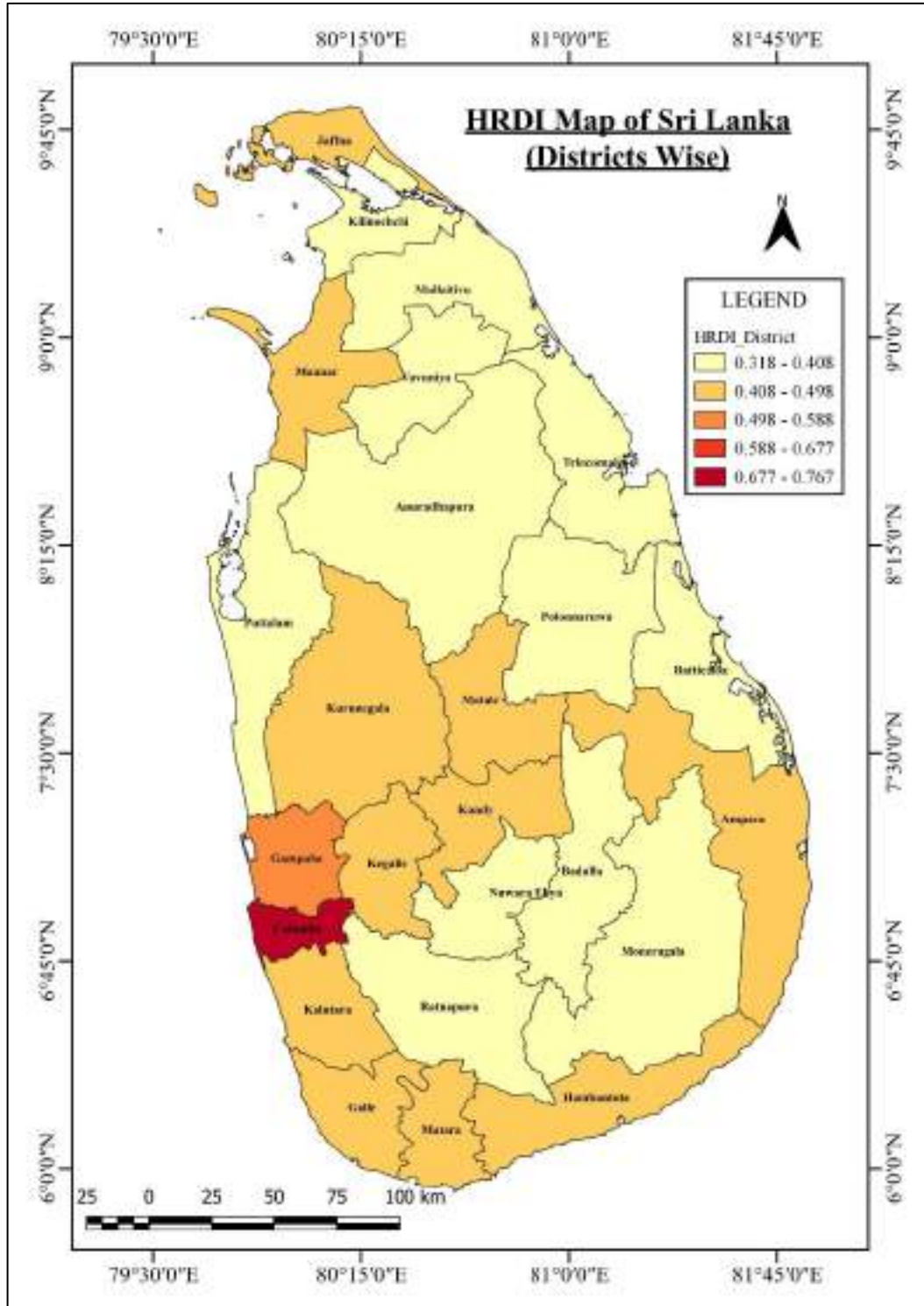
Figure 4 - 2.1: District and National level HRDI values for year 2022 (Based on year 2021 data)



Source: An Effective Mechanism to Measure the Human Resource Development (HRD) Status at National and Sub- National levels, NHRDC, 2022

2.2 Human Resources Development Index map of Sri Lanka for year 2022 (based on year 2021 data)

Figure 4 - 2.2: HRDI map of Sri Lanka for year 2022 (Based on year 2021 data)



Source: An Effective Mechanism to Measure the Human Resource Development (HRD) Status at National and Sub- National levels, NHRDC, 2022

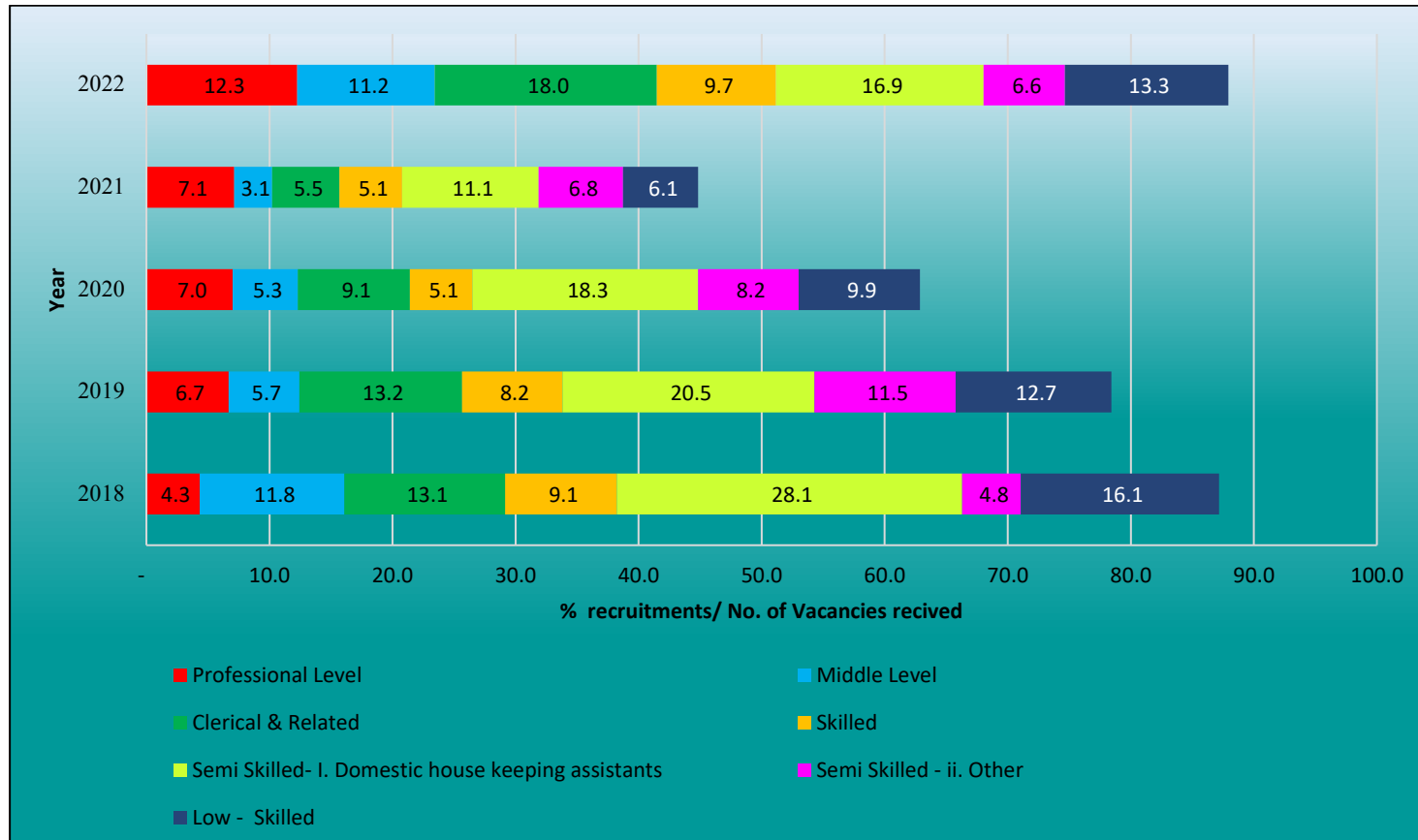
3. Foreign Employment opportunities received and number of job placement done in each year in each manpower category

Table 4-3: Statistics on foreign employment opportunities and number of foreign job placement made by manpower category in 2018 – 2022

Manpower Level	2018			2019			2020			2021			2022		
	No of Job Vacancies Received (A)	No of Recruitment for Job Vacancies (B)	% (A/B)	No of Job Vacancies Received (A)	No of Recruitment for Job Vacancies (B)	% (A/B)	No of Job Vacancies Received (A)	No of Recruitment for Job Vacancies (B)	% (A/B)	No of Job Vacancies Received (A)	No of Recruitment for Job Vacancies (B)	% (A/B)	No of Job Vacancies Received (A)	No of Recruitment for Job Vacancies (B)	% (A/B)
Professional Level	4,335	188	4.3	5,107	341	6.7	1,255	88	7.0	4,659	332	7.1	4,167	511	12.3
Middle Level	6,187	727	11.8	8,558	492	5.7	2,019	107	5.3	6,825	211	3.1	6,714	750	11.2
Clerical & Related	4,661	609	13.1	5,315	702	13.2	1,155	105	9.1	6,290	344	5.5	7,632	1,377	18.0
Skilled	140,651	12,753	9.1	175,113	14,309	8.2	80,022	4,089	5.1	188,503	9,607	5.1	234,319	22,672	9.7
Semi Skilled- i. Domestic house keeping assistants	146,998	41,279	28.1	196,903	40,333	20.5	55,190	10,107	18.3	177,387	19,680	11.1	184,483	31,155	16.9
Semi Skilled - ii. Other	5,195	247	4.8	3,254	373	11.5	1,467	120	8.2	7,666	525	6.8	8,569	565	6.6
Low - Skilled	69,048	11,121	16.1	101,155	12,829	12.7	37,195	3,671	9.9	181,462	11,106	6.1	260,510	34,647	13.3
Total	377,075	66,924	17.7	495,405	69,379	14.0	178,303	18,287	10.3	572,792	41,805	7.3	706,394	91,677	13.0

Source: Statistics - 2022, Sri Lanka Bureau of Foreign Employment (SLBFE)

Figure 4 - 3: Percentage of recruitments out of number of received foreign employment opportunities in each manpower category since year 2018 - 2022





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